## Gramàtica Essencial

Trobareu les explicacions detallades a l'apartat de referència gramatical (pàgines 118-152 de l'Student's Book).
Temps verbals

| TEMPS or ESTRUCTURA | FORMA <br> Afirmativa | Negativa | Interrogativa | ÚS |
| :---: | :---: | :---: | :---: | :---: |
| Present simple | I/You/We/They work. He/She/lt works. | I/You/We/They do not (don't) work. <br> He/She/lt does not (doesn't) work. | Do l/you/we/they work? Does he/she/it work? | - fets i estats <br> - hàbits i accions que es repeteixen <br> - verbs d'estat |
| Present continuous | I am ('m) working. He/She/lt is ('s) working. <br> You/We/They are ('re) working. | I am not ('m not) working. <br> He/She/lt is not (isn't) working. <br> You/We/They are ('re) not working. | Am I working? <br> Is he/she/it working? <br> Are you/we/they working? | - accions que passen ara <br> - situacions temporals <br> - plans i intencions de futur |
| Present perfect simple | I/You/We/They have ('ve) worked. <br> He/She/lt has ('s) worked. | I/You/We/They have not (haven't) worked. He/She/lt has not (hasn't) worked. | Have I/you/we/they worked? Has he/she/it worked? | - situacions actuals que van començar en el passat - experiències passades, sense especificar quan van passar |
| Past simple | I/You/He/She/It/We/ They worked. | I/You/He/She/lt/We/They did not (didn't) work. | Did I/you/he/she/it/we/they work? | - fets i accions que es van acabar en el passat <br> - coses que van passar <br> repetidament en el passat <br> - estats del passat |
| Past continuous | I/He/She/lt was working. <br> You/We/They were working. | I/He/She/lt was not (wasn't) working. You/We/They were not (weren't) working. | Was I/he/she/it working? Were you/we/they working? | - accions que passaven en un moment concret del passat - accions del passat interrompudes per unes altres |
| Past perfect simple | I/You/He/She/lt/ We/They had ('d) worked. | I/You/He/She/It/We/ They had not (hadn't) worked. | Had I/you/he/she/it/we/they worked? | - estats o accions que van passar abans que uns altres fets del passat |
| used to | I/You/He/She/It/We/ They used to work. | I/You/He/She/lt/We/They did not (didn't) use to work. | Did I/you/he/she/it/we/they use to work? | - hàbits i situacions passades que ja no es donen en l'actualitat |
| will amb valor de futur | I/You/He/She/lt/We/ They will ('Il) work. | I/You/He/She/It/We/They will not (won't) work. | Will I/you/he/she/it/we/they work? | - prediccions i opinions sobre el futur <br> - decisions espontànies |
| be going to amb valor de futur | I am ('m) going to work. <br> He/She/lt is ('s) going to work. <br> You/We/They are ('re) going to work. | I am ('m) not going to work. <br> He/She/lt is not (isn't) going to work. <br> You/We/They are ('re) not going to work. | Am I going to work? <br> Is he/she/it going to work? Are you/we/they going to work? | - prediccions basades en evidències <br> - plans i intencions |
| Future continuous | I/You/He/She/It/We/ They will ('Il) be working. | I/You/He/She/It/We/ They will not (won't) be working. | Will I/you/he/she/it/we/they be working? | - accions futures que es desenvoluparan durant un període de temps <br> - accions futures ja planificades |
| Future perfect simple | I/You/He/She/It/We/ They will ('Ill) have been working. | I/You/He/She/lt/We/They will not (won't) have been working. | Will I/you/he/she/it/we/they have been working? | - fets i accions que s'hauran acabat en un en un moment concret del futur |

## Expressions de temps

| EXPRESSIONS DE TEMPS | $\begin{array}{l}\text { USOS } \\ \text { Se sol utilitzar ... }\end{array}$ |
| :--- | :--- |
| $\begin{array}{l}\text { an hour / day / week / month } \\ \text { ago } \\ \text { last month / year / Tuesday } \\ \text { yesterday morning / evening }\end{array}$ | $\begin{array}{l}\text { - amb verbs en past simple } \\ \text { He left an hour ago. }\end{array}$ |
| $\begin{array}{l}\text { when } \\ \text { while }\end{array}$ | $\begin{array}{l}\text { - per unir frases en past simple } \\ \text { i past continuous } \\ \text { He left while it was raining. } \\ \text { When he left, it was raining. }\end{array}$ |
| $\begin{array}{l}\text { for } \\ \text { already } \\ \text { since } \\ \text { just } \\ \text { yet } \\ \text { still } \\ \text { never / ever }\end{array}$ | $\begin{array}{l}\text { - amb verbs en present perfect } \\ \text { o past perfect }\end{array}$ |
| He has been here since |  |
| midnight. |  |
| He had been there for three |  |
| years. |  |$\}$

Infinitius i formes en -ing

| VERBS | usos <br> Es poden utilitzar amb ... |
| :---: | :---: |
| admit <br> avoid can't stand can't imagine consider don't mind enjoy finish imagine mention miss practise report suggest | només la forma en -ing |
| afford <br> agree <br> arrange <br> ask <br> attempt <br> choose <br> decide <br> expect <br> hope <br> learn <br> manage <br> pretend <br> promise <br> seem <br> want | només to + infinitiu |
| begin love <br> like prefer <br> hate start | la forma en -ing O to + infinitiu |

## Verbs modals

| VERB MODAL <br> (o estructura relacionada) | USOS <br> (Serveixen per ... ) |
| :---: | :---: |
| can / can't could / couldn't be able to / not be able to | - descriure capacitats i destreses |
| must | - expressar certesa |
| $\begin{aligned} & \text { may / may not (NO PAS } \\ & \text { mayn't) } \\ & \text { could / couldn't } \\ & \text { might / mightn't } \end{aligned}$ | - expressar possibilitat |
| can't | - descriure alguna cosa impossible |
| have to / don't have to need to / needn't must (NO PAS mustn't) | - expressar obligació |
| should / shouldn't ought to / oughtn't to | - donar consells <br> - formular recomanacions |
| mustn't | - expressar prohibició |


| VERB MODAL COMPOST | USOS <br> (Serveixen per ... ) |
| :--- | :--- |
| must have + participi passat | expressar una certesa en <br> passat |
| can't have + participi passat | descriure una cosa impossible <br> en passat |
| may / might have + participi <br> passat | expressar una possibilitat en <br> passat |
| could have + participi passat | suggerir una acció passada <br> alternativa |
| should have + participi passat | criticar una acció passada |

## Proposicions de relatiu

| PRONOM RELATIU | S'UTILITZEN PER ... |
| :---: | :---: |
| which / that | referir-se a objectes |
| who / that | referir-se a persones |
| whose | expressar possessió |
| ADVERBI RELATIU | S'UTILITZEN PER ... |
| when | fer referències temporals |
| where | referir-se a llocs |


| PROPOSICIÓ DE <br> RELATIU | FORMA | USOS <br> (Serveixen per <br> expressar ... $)$ |
| :--- | :--- | :--- |
| Proposició <br> especificativa | She's the girl <br> who helped me. | informació essencial <br> sobre el substantiu que <br> segueixen |
| Proposición <br> explicativa | The girl, who <br> was very clever, <br> helped me. | informació addicional, <br> però no essencial, <br> sobre el substantiu que <br> segueixen |

## Omissió dels pronoms relatius

El pronom relatiu es pot ometre si no és el subjecte d'una proposició de relatiu especificativa.
That's the DVD (that / which) Soledad bought. He's the man (that / who) I was telling you about.
Els pronoms relatius who, which i that sovint s'ometen en la llengua oral; whose, en canvi, no es pot ometre.

## Oracions condicionals

| FORMA | USOS <br> (Per parlar de ... ) |
| :--- | :--- |
| Condicional de primer grau <br> if / unless + present simple, <br> will + infinitiu <br> O <br> will + infinitiu if / unless + <br> present simple | fets que és possible o probable <br> que es produeixin en el futur |
| Condicional de segon grau <br> if + past simple, would + <br> infinitiu <br> O <br> would + infinitiu if + past <br> simple | fets hipotètics del present i el <br> futur |
| Condicional de tercer grau <br> if + past perfect, would have + <br> participi passat <br> O <br> would have + participi passat <br> if + past perfect |  |

## La veu passiva

| TEMPS VERBAL | VEU ACTIVA | VEU PASSIVA |
| :--- | :--- | :--- |
| Present simple | open | is opened |
| Present continuous | is opening | is being opened |
| Present perfect | has opened | has been opened |
| Past simple | opened | was opened |
| Past continuous | was opening | was being opened |
| Past perfect | had opened | had been opened |
| will | will open | will be opened |
| be going to | is going to open | is going to be <br> opened |

## Veu activa > Veu passiva

Quan passem una frase en veu activa a la veu passiva, I'objecte passa a ser el subjecte.


## Us de la veu passiva

La veu passiva es fa servir per subratllar l'acció (= el verb) més que no pas qui la fa (= I'agent).

La forma passiva + by
En la veu passiva, by precedeix l'objecte, també anomenat "complement agent".
L'element "by + agent" es pot ometre si l'agent és desconegut o no es vol esmentar.
My mobile has been stolen. (No sé qui me I'ha robat.)
L'agent no es pot ometre si aquesta informació és
important en la frase.
That film was directed. $\boldsymbol{x}$
That film was directed by Guillermo del Toro.
Estil indirecte: temps verbals

| ESTIL. DIRECTE | ESTIL. INDIRECTE |
| :--- | :--- |
| Present simple | Past simple |
| He said, 'I watch TV.' | He said he watched TV. |
| Present continuous | Past continuous |
| He said, 'I am watching TV.' | He said he was watching TV. |
| Present perfect simple | Past perfect simple |
| He said, 'I have watched TV.' | He said he had watched TV. |
| Past simple | Past perfect |
| He said, 'I watched TV.' | He said he had watched TV. |
| will | would |
| He said, 'I will watch TV.' | He said he would watch TV. |
| can | could |
| He said, 'I can watch TV.' | He said he could watch TV. |
| must | have to |
| He said, 'I must watch TV.' | He said he had to watch TV. |

Estil indirecte: verbs introductoris

| VERB | FORMA DE L'ESTIL INDIRECTE |
| :--- | :--- |
| declare suggest <br> explain insist <br> say <br> recommend | verb + sintagma encapçalat per that <br> He declared that he loved her. |
| invite <br> order <br> tell | verb + objecte + to + infinitiu <br> He told her to sit down. |
| agree <br> offer <br> promise | verb + to + infinitiu <br> She offered to pay for the tickets. |
| apologize (for) <br> suggest | verb + forma en -ing <br> She apologized for being late. |

## say itell

Els verbs say i tell, que introdueixen l'estil indirecte, volen dir el mateix però es fan servir d'una manera diferent.

- say (+ that) + estil indirecte.
- tell + estil indirecte (+ that) + estil indirecte.

The policeman said (that) they arrested the burglar.
The policeman told me that they had arrested the burglar.
Say no es fa servir per expressar ordres o instruccions en I'estil indirecte; en aquest cas, s'empra tell + objecte (+ not) + to + infinitiu.
'Be quiet!' > The teacher told us to be quiet.

## Phrasal verbs

| PHRASAL VERB | PRONUNCIACIÓ | DEFINICIÓ |
| :---: | :---: | :---: |
| blow (sb) away | /blou a'wei/ | impress somebody a lot |
| break down | /,breık 'daun/ | stop working because something has broken |
| build (sth) up | /'bild $\Lambda \mathrm{p} /$ | create or develop something |
| call (a race / an event) off | /kosl df/ | cancel something |
| carry on | /,kæri 'pn/ | continue doing something |
| catch up (with a friend / on sb's news) | $/ \mathrm{kæt} \int \mathrm{sp} /$ | meet up or find out the latest news |
| catch up with (sb) | /kæt $\int$ ¢p wıठ/ | reach somebody who is ahead |
| check in | /,tfek 'in/ | go to a desk at an airport or hotel to say you have arrived |
| check out (a place) | /,tsek 'aut/ | visit somewhere or find out more information about it |
| chill out | /'t $\int_{\text {Il }}$ aut/ | spend time relaxing |
| come across (sth) | /,k^m ə'kros/ | find something by chance |
| come up with | /k^m $\wedge \mathrm{p}$ wıð/ | think or suggest an idea or a plan |
| count on (sb / sth) | /kaunt pn/ | be confident you can depend on someone or something |
| cut down on (sth) | /kıt daun $\mathrm{pn} /$ | reduce the size, amount or number |
| deal with (sth) | /di:l wıठ/ | solve a problem, do something necessary |
| dress up | $/$ dres $\Lambda \mathrm{p} /$ | put on special clothes |
| end up | /end $\wedge$ p/ | be in a situation or place you did not expect to be |
| face up to (sth) | /feis $\Lambda$ p to, tu:/ | accept and deal with something that is difficult |
| fall out (with sb) | /fosl aut/ | argue and no longer be friends with someone |
| find out (about sth) / find (sth) out | /faind aut/ | get information about something |
| get back | /, get 'bæk/ | return |
| get into (a book, a film) | /get 'intə, intu:/ | become interested or involved in something |
| get on (a bus, train, place, etc.) | /get $\mathrm{pn} /$ | use a bus, train, taxi etc. |
| get on well (with sb) | /get on wel/ | have a friendly relationship with someone |
| get together (with sb) | /get to'geðə(r)/ | meet with someone socially |
| go on | /gəu pn/ | continue |
| go on (about sth) | /gəu pn/ | talk about something for a long time |
| grow up | /grəu $\frac{\mathrm{p}}{}$ / | develop into an adult |
| help (sb) out | /help aut/ | help somebody in a difficult situation |

PHRASAL VERB

| leave (sth) behind | /,liiv bı'haınd/ | leave a place without taking something with you |
| :---: | :---: | :---: |
| look (sth) up | /'luk $\wedge$ p/ | look for information in a book or on a computer |
| look after (sb) | /luk 'a:ftə(r)/ | take care of somebody |
| look forward to (sth) | /luk 'forwəd tə/ | feel pleased about something that is going to happen |
| look up to (sb older) | /luk 1 ¢ tə/ | admire or respect somebody |
| make (sth) up | /'merk ... $\wedge \mathrm{p} /$ | invent a story |
| make up (with sb after an argument) | /merk $\wedge$ p/ | end a disagreement and become friends again |
| pass (sth) on (to sb else) | /pais pn/ | give something to somebody else |
| pick (sb / sth up) | /pık $\wedge$ p/ | collect somebody or something |
| put (sb) off (sth) | /put pf/ | make somebody lose interest |
| put up with (sb/sth) | /put sp wıð/ | accept somebody or something that is annoying without complaining |
| run out (of sth) | /rın aut/ | use up or finish a supply of something |
| rush around | /r $\Lambda \int \partial^{\prime}$ 'raund/ | go or do something very quickly |
| see (sb) off | /si: $\mathrm{pf} /$ | say goodbye to somebody starting a journey |
| sell out | /'sel aut/ | have sold all the available items |
| set off | /set pf / | begin a journey |
| settle down (somewhere) | /'setl daun/ | start living in one place permanently |
| shop around | / jop a'raund/ | compare the quality or price of things to get the best |
| shut up | $/ \int \Lambda \mathrm{t} \Lambda \mathrm{p} /$ | stop talking |
| splash out on | /splæf aut pn/ | spend a lot of money on something |
| stand up for (sth) | /stænd $\Lambda \mathrm{p}$ fot(r)/ | support or defend something |
| start out | /stait aut/ | begin to do something especially in business or work |
| stay away from (sth) | /ster ə'wei from/ | not go near something |
| take (sth) back | /terk bæk/ | return something to where it came from |
| think about (sth) | /日ınk a'baut/ | consider something |
| throw up | / $\operatorname{rr}$ ¢ $\wedge \mathrm{p}$ / | be sick; vomit |
| try (sth) on | /'trai dn/ | put something on to see if it fits and looks nice |
| turn into (sth) | /t3:n 'Inte/ | change something |
| walk out (of a film) | /'wosk aut/ | leave an event to show your disapproval |
| watch out for (sth) | /wnt ${ }^{\text {'aut fas(r)/ }}$ | be careful to notice something |
| work out | /'w3:k aut/ | exercise the body |

## Verbs irregulars

| INFINITIU |  | PAST SIMPLE |  | PARTICIPI PASSAT |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| be | /bis/ | was / were | /wDz/, /w3:(r)/ | been | /bi:n/ |
| bear | /bea(r)/ | bore | /bos/ | borne | /bo:n/ |
| beat | /bist/ | beat | /bist/ | beaten | /'bistən/ |
| become | /bi'kım/ | became | /bı'kerm/ | become | /bı'kım/ |
| begin | /bı'gın/ | began | /bı'gæn/ | begun | /bı'g^n/ |
| bend | /bend/ | bent | /bent/ | bent | /bent/ |
| bet | /bet/ | bet | /bet/ | bet | /bet/ |
| bite | /bait/ | bit | /bit/ | bitten | /'bitn/ |
| bleed | /blixd/ | bled | /bled/ | bled | /bled/ |
| blow | /bləu/ | blew | /blu:/ | blown | /bloun/ |
| break | /breik/ | broke | /brəuk/ | broken | /'brəukn/ |
| bring | /brın/ | brought | /brost/ | brought | /brost/ |
| build | /bild/ | built | /bilt/ | built | /bilt/ |
| burn | /b3:n/ | burnt, burned | /b3:nt/, /b3:nd/ | burnt, burned | /b3:nt/, /b3:nd/ |
| buy | /bai/ | bought | /bost/ | bought | /bost/ |
| catch | /kæt ${ }^{\text {/ }}$ | caught | /ko:t/ | caught | /ko:t/ |
| choose | /t $\int$ uiz/ | chose | /t ¢ ${ }^{\text {a }}$ / | chosen | /'t ¢ouzn/ |
| come | /kım/ | came | /keım/ | come | /k^m/ |
| cost | /knst/ | cost | /knst/ | cost | /knst/ |
| cut | /kıt/ | cut | /knt/ | cut | /kıt/ |
| dig | /dıg/ | dug | /dıg/ | dug | /dıg/ |
| do | /du:/ | did | /did/ | done | /dın/ |
| draw | /dro:/ | drew | /dru:/ | drawn | /dro:n/ |
| dream | /dri:m/ | dreamt, dreamed | /dremt/, /dri:md/ | dreamt, dreamed | /dremt/, /drismd/ |
| drink | /drıgk/ | drank | /dræŋk/ | drunk | /drıyk/ |
| drive | /draiv/ | drove | /drəuv/ | driven | /'drıvən/ |
| eat | /ist/ | ate | /eit/ | eaten | /'iston/ |
| fall | /fo:l/ | fell | /fel/ | fallen | /'foslən/ |
| feed | /fi:d/ | fed | /fed/ | fed | /fed/ |
| feel | /firl/ | felt | /felt/ | felt | /felt/ |
| fight | /fait/ | fought | /fo:t/ | fought | /fort/ |
| find | /faind/ | found | /faund/ | found | /faund/ |
| fly | /flaı/ | flew | /flu:/ | flown | /floun/ |
| forbid | /fa'bid/ | forbade | /fə'beid/ | forbidden | /fa'bıdn/ |
| forget | /fə'get/ | forgot | /fə'gıt/ | forgotten | /fə'gdtn/ |
| forgive | /fə'giv/ | forgave | /fə'geiv/ | forgiven | /fə'gıvn/ |
| freeze | /fri:z/ | froze | /frəuz/ | frozen | /'frəuzən/ |
| get | /get/ | got | /gnt/ | got | /gnt/ |
| give | /giv/ | gave | /geiv/ | given | /'givn/ |
| go | /gəu/ | went | /went/ | been / gone | /bi:n/, /gin/ |
| grow | /grəu/ | grew | /gru:/ | grown | /grəun/ |
| hang | /hæり/ | hung | /hny/ | hung | /hny/ |
| have | /hæv/ | had | /hæd/ | had | /hæd/ |
| hear | /hıə(r)/ | heard | /h3:d/ | heard | /h3:d/ |
| hit | /hit/ | hit | /hit/ | hit | /hit/ |
| hold | /hould/ | held | /held/ | held | /held/ |
| hurt | /h3:t/ | hurt | /h3:t/ | hurt | /h3:t/ |
| keep | /ki:p/ | kept | /kept/ | kept | /kept/ |
| know | /nəu/ | knew | /nju:/ | known | /nəun/ |
| lead | /lisd/ | led | /led/ | led | /led/ |
| learn | /l3:n/ | learnt, learned | /lu:nt/, /lu:nd/ | learnt, learned | /lu:nt/, /lu:nd/ |
| leave | /lisv/ | left | /left/ | left | /left/ |
| lend | /lend/ | lent | /lent/ | lent | /lent/ |
| let | /let/ | let | /let/ | let | /let/ |
| lie | /laı/ | lay | /leI/ | lain | /lein/ |
| light | /lait/ | lit | /lit/ | lit | /lit/ |


| INFINITIU |  | PAST SIMPLE |  | PARTICIPI PASSAT |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| lose | ／lu：z／ | lost | ／lost／ | lost | ／ldst／ |
| make | ／merk／ | made | ／meid／ | made | ／meid／ |
| mean | ／mian／ | meant | ／ment／ | meant | ／ment／ |
| meet | ／mist／ | met | ／met／ | met | ／met／ |
| pay | ／pei／ | paid | ／peid／ | paid | ／peid／ |
| put | ／put／ | put | ／put／ | put | ／put／ |
| read | ／risd／ | read | ／red／ | read | ／red／ |
| ride | ／raid／ | rode | ／rəud／ | ridden | ／＇ridn／ |
| ring | ／rıy／ | rang | ／ræり／ | rung | ／rıy／ |
| rise | ／raız／ | rose | ／rəuz／ | risen | ／＇rızn／ |
| run | ／rın／ | ran | ／ræn／ | run | ／rın／ |
| say | ／seI／ | said | ／sed／ | said | ／sed／ |
| see | ／si：／ | saw | ／ss：／ | seen | ／si：n／ |
| sell | ／sel／ | sold | ／səuld／ | sold | ／səuld／ |
| send | ／send／ | sent | ／sent／ | sent | ／sent／ |
| shake | ／ Jeık／ | shook | ／ $\mathrm{u} \mathrm{u} /$ | shaken | ／Serkn／ |
| shine | ／Jain／ | shone | ／ $\mathrm{D} \mathrm{pn} /$ | shone | ／ $\mathrm{jon} /$ |
| shoot | ／$/ \mathrm{u}$／$/$／ | shot | ／ $\mathrm{fot} /$ | shot | ／ $\mathrm{pot} /$ |
| show | ／ $\int$ əu／ | showed | ／Soud／ | shown | ／Joun／ |
| shut | ／ $\int$ ¢t／ | shut | ／ $\int \wedge \mathrm{t}$／ | shut | ／ $\int \wedge \mathrm{t} /$ |
| sing | ／siy／ | sang | ／sæり／ | sung | ／sıy／ |
| sink | ／sıjk／ | sank | ／sæŋk／ | sunk | ／s＾yk／ |
| sit | ／sit／ | sat | ／sæt／ | sat | ／sæt／ |
| sleep | ／sli：p／ | slept | ／slept／ | slept | ／slept／ |
| smell | ／smel／ | smelt，smelled | ／smelt／，／smeld／ | smelt，smelled | ／smelt／，／smeld／ |
| speak | ／spi：k／ | spoke | ／spəuk／ | spoken | ／＇spəukn／ |
| spell | ／spel／ | spelt，spelled | ／spelt／，／speld／ | spelt，spelled | ／spelt／，／speld／ |
| spend | ／spend／ | spent | ／spent／ | spent | ／spent／ |
| spill | ／spıl／ | spilt | ／spilt／ | spilt | ／spilt／ |
| spin | ／spın／ | spun | ／sp＾n／ | spun | ／sp $\wedge$ n／ |
| split | ／split／ | split | ／split／ | split | ／split／ |
| spoil | ／sporl／ | spoilt，spoiled | ／sporlt／，／sporld／ | spoilt，spoiled | ／sporlt／，／sporld／ |
| spread | ／spred／ | spread | ／spred／ | spread | ／spred／ |
| spring | ／sprıy／ | sprang | ／spræり／ | sprung | ／spray／ |
| stand | ／stænd／ | stood | ／stud／ | stood | ／stud／ |
| steal | ／sti：l／ | stole | ／stoul／ | stolen | ／stəulən／ |
| stick | ／stık／ | stuck | ／stık／ | stuck | ／stık／ |
| sting | ／stıy／ | stung | ／st $\wedge \mathrm{y} /$ | stung | ／stıy／ |
| sweep | ／swi：p／ | swept | ／swept／ | swept | ／swept／ |
| swim | ／swim／ | swam | ／swæm／ | swum | ／swam／ |
| swing | ／swin／ | swung | ／sway／ | swung | ／sway／ |
| take | ／terk／ | took | ／tuk／ | taken | ／＇terkn／ |
| teach | ／tiit $\mathrm{f} /$ | taught | ／to：t／ | taught | ／to：t／ |
| tear | ／te2（r）／ | tore | ／to：／ | torn | ／to：n／ |
| tell | ／tel／ | told | ／tould／ | told | ／tould／ |
| think | $/ \theta_{\text {ınk }}$ | thought | ／Oost／ | thought | ／日ost／ |
| throw | ／Orəu／ | threw | ／日ru：／ | thrown | ／日roun／ |
| understand | ／＾ndə＇stænd／ | understood | ／＾ndə＇stud／ | understood | ／＾ndə＇stud／ |
| wake | ／werk／ | woke | ／wəuk／ | woken | ／wəukn／ |
| wear | ／wer（r）／ | wore | ／wos（r）／ | worn | ／wo：n／ |
| win | ／win／ | won | ／w＾n／ | won | ／WAn／ |
| write | ／rait／ | wrote | ／rəut／ | written | ／＇ritn／ |

