

Dossier → Units 1-5

Name: _____

Vocabulary

1 Match the animals on the left with the words on the right.

- | | |
|------------------------|-----------|
| 1 sheep, birds | a) herd |
| 2 buffalo, deer | b) pack |
| 3 bees, ants | c) flock |
| 4 fish, sharks | d) swarm |
| 5 baboons, chimpanzees | e) school |
| 6 dogs, wolves | f) troop |

2 Circle the correct option.

- | | | | |
|---------------------------------------|---------------|-----------|----------------|
| 1 Your teacher might be | a poisonous | b slimy | c enthusiastic |
| 2 A snake might be | a stubborn | b lethal | c co-operative |
| 3 Insects can be | a jealous | b bossy | c beneficial |
| 4 Athletes are usually | a competitive | b crucial | c filthy |
| 5 Many animals display ... behaviour. | a potential | b untrue | c collective |

3. Circle the best word.

- 1 It is thought that **early** / **skilled** insects were the first to fly.
- 2 The distance a chicken can fly is **stable** / **limited**.
- 3 The plane's **weight** / **wingspan** is about 60 m. (197 ft.).
- 4 The flying squirrel is a mammal but it can **force** / **soar** from tree to tree.
- 5 The paraglider **ascended** / **descended** slowly to the ground.
- 6 Birds' bones are light and **hollow** / **flap**.
- 7 Some scientists believe that wings are a(n) **capability** / **adaptation** of other structures.
- 8 The eagle barely flapped its wings as it **landed** / **glided** to its nest.

Grammar

4 Match the questions on the left with the question tags on the right.

- | | |
|---|----------------|
| 1 Rattlesnakes aren't poisonous, | a) don't they? |
| 2 Birds often fly in formation, | b) isn't she? |
| 3 It isn't necessary to be scared of spiders, | c) are they? |
| 4 She's really very helpful, | d) can't they? |
| 5 Pests can harm these vegetables, | e) isn't he? |
| 6 Your son is very ambitious, | f) is it? |

5 Match the sentences on the left with the possibilities on the right.

- | | |
|---|---|
| 1 He had to go to the doctors when he got back from Africa. | a) He must have fallen in love with the place. |
| 2 He had some amazing photos of the mountain gorillas' habitat. | b) He could have forgotten his sun cream. |
| 3 He was very suntanned when he came home. | c) He must have been given funding from his university. |
| 4 Despite being ill, he is planning to go back there next year. | d) He must have been taken there by a guide. |
| 5 He is spending a year there, researching the gorillas' habitat. | e) He might have been bitten by a mosquito. |

6 Complete the conversation using the words and phrases in the box.

enough	not enough	too many	too much
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- Seb: Don't get too close to the golden poison dart frog. Although it's tiny, it's got _____ venom to kill ten men in three minutes!
- Olly: Sadly, there has been _____ destruction of its habitat and now it's on the endangered list.
- Seb: That's such a shame. Us humans seem to do that to _____ animals these days.
- Olly: I know. There is _____ commitment in some societies to protecting the environment and the habitat of these amazing creatures.

7 Read the pairs of sentences on the left. Then complete the sentences on the right using the past perfect.

- | | |
|--|---|
| 1 I finished my work.
The bell rang. | I _____ my work when
the bell rang. |
| 2 They ate supper.
The programme started. | They _____ before the
programme started. |
| 3 He designed a model.
He tested it for real. | He _____ a model before
he tested it for real. |
| 4 She lived there for 12 years.
She moved. | She _____ there for 12
years before she moved. |
| 5 They washed the walls.
I painted the mural. | They _____ the walls
before I painted the mural. |
| 6 He used paper.
He tried silk. | Before he tried silk, he _____
paper. |

8 Read the sentences. Circle the correct form.

- 1 Jeans **made** / **are made** of a heavy cotton called denim.
- 2 Toxic chemicals **is used** / **are used** in the manufacture of leather.
- 3 Last year, that designer **made** / **is made** huge profits.
- 4 T-shirts **made** / **are made** in that factory.
- 5 The goods **is shipped** / **are shipped** to the retailer.
- 6 The shop assistant **helped** / **is helped** the customer.

Reading

10 Read. Tick a) or b).

The Texas Horned Lizard lives in the deserts of North America. It's only small, growing to about two to four inches long. However, it's got some pretty remarkable defence mechanisms. For example, it's good at camouflage: you'll have trouble spotting the browns and yellows on its back against the desert floor. Its size, coupled with its ability to hide, give this lizard some chance of survival against its predators. However, the Texas Horned Lizard has got one unique trick up its sleeve. When the lizard feels threatened, it can restrict the amount of blood that leaves its head. This causes a build up of pressure which the lizard can release as stream of blood from its eyelid. This can travel as far as five feet and is thought to not only confuse predators, but also taste disgusting. But, this only works against feline and canine predators. If a lizard is being hunted by a bird, it'll have a better chance of survival by simply hiding under a desert rock.

- | | | |
|---|---|---|
| 1 | An animals' 'defence mechanism' is ... | a) its ability to change colour.
b) how it protects itself from predators. |
| 2 | An animal that is good at camouflage can ... | a) see the difference between the many colours in its environment.
b) blend into the background so that it can't be seen by predators. |
| 3 | The Texas Horned Lizard has got ... | a) only one way of protecting itself against predators.
b) several ways of protecting itself against predators. |
| 4 | The Texas Horned Lizard releases a stream of blood when ... | a) it feels threatened.
b) its eyelid is injured. |
| 5 | If a Texas Horned Lizard was being hunted by a hawk, it would most likely ... | a) shoot blood from its eye.
b) try to hide under a rock. |
| 6 | If a Texas Horned Lizard was being hunted by a desert cat, it would most likely ... | a) shoot blood from its eye.
b) try to hide under a rock. |

Writing

11 Imagine you took part in a flash mob. Describe what happened. Look at the questions below and use the words in the box to help you.

after	before	during	finally	first
little by little	over time	then	while	

- 1 Who invited you to join?
- 2 Were you enthusiastic about joining?
- 3 How often did you rehearse?
- 4 What happened on the day of the performance?
- 5 How did everyone feel before/after the performance?
- 6 What has taking part in a flash mob taught you about group behaviour?