

Name:

## Present simple and continuous

### 3 Complete the text with the correct verbs.

are eating goes don't have are ... having  
~~'m having~~ 'm not learning live loves  
rains are sitting is teaching

## Grammar Starter Unit

### Present simple

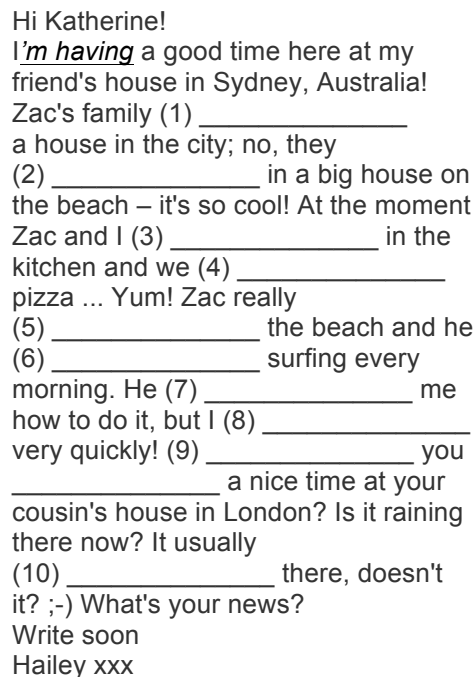
#### 1 Rewrite the sentences in the affirmative (✓), negative (✗) or question (?) form.

- ✓ Sarah wears boots in the winter.  
✗ *Sarah doesn't wear boots in the winter.*  
? *Does Sarah wear boots in the winter?*
- 1 ? Do John and Kayla go to the gym every day?  
✓ \_\_\_\_\_  
✗ \_\_\_\_\_
- 2 ✓ He chats online every evening.  
✗ \_\_\_\_\_  
? \_\_\_\_\_
- 3 ? Do you eat dinner at 8 p.m.?  
✓ \_\_\_\_\_  
✗ \_\_\_\_\_
- 4 ✗ We don't have barbecues on sunny days.  
✓ \_\_\_\_\_  
? \_\_\_\_\_

### Present continuous

#### 2 Complete the questions and answers.

- 'Is it snowing?' 'Yes, it is.'
- 1 'You and Rachel \_\_\_\_\_ eating pizza.'  
'No, we don't like it.'
- 2 What \_\_\_\_\_ you doing?
- 3 'Are they going shopping?'  
'Yes, they \_\_\_\_\_.'
- 4 'Are you watching that film?'  
'No, we \_\_\_\_\_.'
- 5 She \_\_\_\_\_ swimming today, because she's not very well.



Hi Katherine!  
I'm **having** a good time here at my friend's house in Sydney, Australia! Zac's family (1) \_\_\_\_\_ a house in the city; no, they (2) \_\_\_\_\_ in a big house on the beach – it's so cool! At the moment Zac and I (3) \_\_\_\_\_ in the kitchen and we (4) \_\_\_\_\_ pizza ... Yum! Zac really (5) \_\_\_\_\_ the beach and he (6) \_\_\_\_\_ surfing every morning. He (7) \_\_\_\_\_ me how to do it, but I (8) \_\_\_\_\_ very quickly! (9) \_\_\_\_\_ you \_\_\_\_\_ a nice time at your cousin's house in London? Is it raining there now? It usually (10) \_\_\_\_\_ there, doesn't it? ;-)  
What's your news?  
Write soon  
Hailey xxx

### verb + -ing / noun

#### 4 Put the words into the correct form.

- Do you like **reading books**? (read / book)
- 1 I really hate \_\_\_\_\_ (play) sport. It's so boring!
- 2 Sasha loves \_\_\_\_\_ (trainer), but I prefer \_\_\_\_\_ (wear) boots.
- 3 We love \_\_\_\_\_ (hang out) with our friends after school.
- 4 'Does he like \_\_\_\_\_ (pizza)?' 'No, I think he prefers fish and \_\_\_\_\_ (vegetable).'
- 5 I don't mind \_\_\_\_\_ (classical music), but my brother thinks it's terrible.

# Vocabulary Starter Unit 1

## Clothes

### 1 Complete the clothes words.

- bo o ts
- 1 c\_ \_
  - 2 d\_ \_ \_ s
  - 3 sk\_ \_ t
  - 4 j\_ \_ \_ e\_
  - 5 s\_ \_ da\_ \_
  - 6 t\_ \_ in\_ \_ \_
  - 7 sw\_ \_ tsh\_ \_ \_
  - 8 t\_ g\_ \_ s

Which three items of clothing are normally for girls?

2, \_\_\_\_, \_\_\_\_

## Plurals

### 2 Complete the sentences with plural nouns.

- 1 At home I often wear jeans, but for school we have black t\_\_\_\_\_ to wear on our legs.
- 2 You wear shoes and socks on your f\_\_\_\_\_.
- 3 If you're on the beach, you can change your shoes for summer s\_\_\_\_\_.
- 4 If you've got a skirt on, but it's very cold outside, you can wear t\_\_\_\_\_ to keep your legs warm.
- 5 Those shoes are no good for tennis. You need some t\_\_\_\_\_, so you can play safely.

## Free-time activities

### 3 Complete the sentences with the verbs.

chat go hang listen play read watch

- Emma and her mum often go shopping together.
- 1 What music do you \_\_\_\_\_ to most?
  - 2 Let's \_\_\_\_\_ TV after dinner!
  - 3 When I finish my homework, I \_\_\_\_\_ online with my friends.
  - 4 Do you ever \_\_\_\_\_ computer games?
  - 5 We \_\_\_\_\_ a lot of books at school, so I do other things in my free time.
  - 6 Sometimes we \_\_\_\_\_ out in that café after school.

## Making suggestions and giving opinions

### 4 Underline the correct words.

- A:** Hi, Bea. What are you doing? You don't look very happy.
- B:** Hi, James. I'm not happy. I want to do something!
- A:** Well, it's a nice sunny day. **Let's** / **Shall** hang out in the park with Mandy and Ewan.
- B:** No, I don't (1) **want** / **like** to do that – it's (2) **great** / **boring**. What (3) **for** / **about** going to the beach and surfing?
- A:** I'm not (4) **sure** / **interesting**. I (5) **like** / **prefer** swimming to surfing. Surfing is difficult!
- B:** OK. (6) **Are** / **Do** you want to go swimming at the sports centre?
- A:** That's a good (7) **idea** / **opinion**.
- B:** Great! (8) **Do** / **Shall** I call Mandy and Ewan, then?
- A:** Sure!

# Grammar Unit 1

## Past simple

### 1 Write the past simple forms of the verbs. Are the verbs regular (R) or irregular (I)?

- |        |                 |       |    |          |       |
|--------|-----------------|-------|----|----------|-------|
| scream | <u>screamed</u> | R     | 8  | take     | _____ |
| 1      | begin           | _____ | 9  | ask      | _____ |
| 2      | give            | _____ | 10 | remember | _____ |
| 3      | shout           | _____ | 11 | find     | _____ |
| 4      | stand           | _____ | 12 | arrive   | _____ |
| 5      | answer          | _____ | 13 | finish   | _____ |
| 6      | leave           | _____ | 14 | cry      | _____ |
| 7      | laugh           | _____ | 15 | hear     | _____ |

### 2 Complete the sentences with the correct form of a verb from exercise 1.

- 1 What time did your first lesson \_\_\_\_\_ this morning?
- 2 I \_\_\_\_\_ €10 in my coat yesterday. That was a nice surprise!
- 3 He \_\_\_\_\_ all the questions in the test, but he's not sure he got them all correct.
- 4 The concert didn't \_\_\_\_\_ place because the singer was ill.
- 5 Dad \_\_\_\_\_ us some money to go and buy a pizza.

6 My older brother \_\_\_\_\_ home when he was eighteen, and moved to another town.

**(there) was / were**

**3 Match the questions (1–6) to the answers (A–F).**

- 1 Where were they?           \_\_\_
- 2 Was he late?                 \_\_\_
- 3 Was there any music?       \_\_\_
- 4 Were they there?           \_\_\_
- 5 When was the party?       \_\_\_
- 6 Were there many people?   \_\_\_

- A Yes, they were.
- B No, there wasn't.
- C Yes, there were.
- D At school.
- E No, he wasn't.
- F On Saturday.

**4 Choose the correct option.**

Maria was angry because her calculator **weren't / wasn't / didn't** in her school bag.

- 1 Jacob and I **wasn't / weren't / didn't** at home on Saturday night.
- 2 Where **there were / were / was** the circus performers?
- 3 **There wasn't / Wasn't / There weren't** any food at the birthday party.
- 4 **Weren't / There weren't / There wasn't** any flowers in the garden.
- 5 **Was there / There was / Did there** a singer at the event on Friday night?
- 6 **Wasn't / Were / Weren't** there any cars outside my house?

**used to**

**5 Match the sentence halves (1–5) to A–E.**

- 1 I used to have short hair,           \_\_\_
- 2 Sam didn't use to play football,     \_\_\_
- 3 My parents used to drive to work,   \_\_\_
- 4 The children didn't use to like fruit, \_\_\_
- 5 Did this bottle use to                 \_\_\_

- A but they don't now.
- B have shampoo in it?
- C but I don't now.
- D but now they do.
- E but he does now.

**6 Complete the sentences with the words.**

didn't   to go   use   ~~use to~~   used to

I like camping now, but I didn't use to.

- 1 They \_\_\_\_\_ use to know each other, but now they're best friends.
- 2 Did they \_\_\_\_\_ to live in that building?
- 3 I \_\_\_\_\_ like this band, but I think they're boring now.
- 4 We used \_\_\_\_\_ to that school, but we don't now.

# Vocabulary Unit 1

## Events

### 1 Choose the correct option.

- How often does this festival take **part / place**?
- The **stages / fans** of the band were very excited.
- The joke wasn't very funny, and nobody **laughed / screamed**.
- They **held / clapped** a big party after the show.
- There were over 10,000 people in the **performer / crowd** at the show.

## Adjectives: feelings

### 2 Underline the positive adjectives.

- |               |              |
|---------------|--------------|
| 1 <u>calm</u> | 7 nervous    |
| 2 bored       | 8 positive   |
| 3 angry       | 9 relaxed    |
| 4 energetic   | 10 scared    |
| 5 excited     | 11 surprised |
| 6 lonely      | 12 tired     |

### 3 Complete the sentences with an adjective from exercise 2.

- She worked at the restaurant until 2 a.m. this morning, so today she's very \_\_\_\_\_.
- Did you feel \_\_\_\_\_ before you took your exam? No, I was quite calm.
- Most people feel \_\_\_\_\_ when they're lying on a beach all day in the sun, but I just feel bored!
- I didn't feel very \_\_\_\_\_ yesterday, so I didn't do any exercise.
- I didn't have anyone to talk to at my new school, and I felt very \_\_\_\_\_.
- I was \_\_\_\_\_ to see Mike at the party. I thought he was away on holiday.

## Scout camps

### 4 Match the definitions with the words.

campfire campsite expedition  
field scouts skills

- Abilities, things you are good at. \_\_\_\_\_
- A place to stay outside in a tent. \_\_\_\_\_
- An exciting journey to find something or somewhere new. \_\_\_\_\_

- Young people who join an organisation and spend time doing outdoor activities. \_\_\_\_\_
- An outside area without buildings or trees on it. \_\_\_\_\_
- You have one of these to cook and keep warm, when you are living outside. \_\_\_\_\_

## Talking about school

### 5 Write the words in the correct order to make sentences.

teacher / your / who's / ?

Who's your teacher?

- she / what's / like / ?  
\_\_\_\_\_

- least / subject / my / is / favourite / maths  
\_\_\_\_\_

- history / at / you / are / good / ?  
\_\_\_\_\_

- English to / prefer / science / I  
\_\_\_\_\_

- from 11.00 / P.E. / have / to 12.30 / we  
\_\_\_\_\_

# Grammar Unit 2



## Past continuous

### 1 Look at the pictures. What were the people doing yesterday? Complete the sentences.



- He was listening to music.
- She \_\_\_\_\_ in the park.
- We \_\_\_\_\_ our homework.
- I \_\_\_\_\_ in my bedroom.

**2 Write the words in the correct order.**

tennis / Jack / watching / last night / wasn't

Jack wasn't watching tennis last night.

1 was / computer games / playing / yesterday morning, I

\_\_\_\_\_

2 last Saturday / were / doing / you and Tim / from 7.00 p.m. / what / to 9.00 p.m. / ?

\_\_\_\_\_

3 looking for / at 8.00 a.m. / was / her keys / Julia

\_\_\_\_\_

4 we / listening to / sorry, / you / weren't

\_\_\_\_\_

5 going / where / they / last night / were / ?

\_\_\_\_\_

**Past continuous and past simple with *when* and *while***

**3 Put the verbs in brackets in the correct past continuous or past simple form.**

While my parents were visiting (visit) some old friends, my brother and I went to our cousin's house.

1 They \_\_\_\_\_ (not cook) dinner when I arrived.

2 What were you doing when you \_\_\_\_\_ (hurt) your hand?

3 I \_\_\_\_\_ (fall) while I was playing ice hockey.

4 He \_\_\_\_\_ (walk) on the beach when he found an old bottle.

5 As Susan \_\_\_\_\_ (text) me, I was trying to call her!

**4 Write *when* or *while*.**

While they were working at the airport, they found some money in an envelope.

1 What were you doing \_\_\_\_\_ I phoned you?

2 Phil was making a salad \_\_\_\_\_ the boys were cooking the burgers.

3 Mum went to get the car \_\_\_\_\_ Dad was paying for our meal.

4 We weren't sitting at our desks \_\_\_\_\_ the teacher came into the classroom.

**5 Complete the story with the correct past continuous or past simple form of the verbs.**

not be break clean cut see take think try walk
---

On Tuesday morning, my friend Gina and I were walking on the beach when we (1) \_\_\_\_\_ something in the sand. While we (2) \_\_\_\_\_ it out of the sand, we saw that it was an old glass bottle. We (3) \_\_\_\_\_ it, and then we looked inside, because we (4) \_\_\_\_\_ that maybe there was something interesting in the bottle, like a message. While Gina (5) \_\_\_\_\_ to open the bottle, it (6) \_\_\_\_\_, and she (7) \_\_\_\_\_ her hand on the glass. Luckily, it (8) \_\_\_\_\_ a bad cut, because the only thing that was in the old 'mysterious' bottle was lots of sand!

## Vocabulary Unit 2

### Materials

#### 1 Complete the words in the sentences.

I found some old photos in that big cardboard  r d box in the garage.

- Oh, no! You broke Mum's favourite  \_ \_ \_ amic cup!
- That's a nice c \_ \_ ton T-shirt you're wearing, Jon.
- Don't throw those  \_ \_ \_ stic bottles in the bin; we can use them again.
- I love these go \_ \_ earrings, but the  \_ \_ \_ ver ones are very nice, too.
- It's too cold for a cap, I need a hat that's made of wo \_ \_.

### Containers

#### 2 Find seven more words for containers in the word puzzle.

B	O	X	T	I	U	E	J	L	X
I	M	V	S	U	K	P	D	Y	O
I	H	E	D	K	J	A	R	N	R
A	S	N	U	R	V	C	D	W	F
B	G	V	K	R	R	K	K	Z	F
O	C	E	D	V	S	E	J	C	K
T	P	L	B	H	E	T	D	U	M
T	W	O	N	F	L	J	H	P	G
L	M	P	U	G	L	A	S	S	V
E	T	E	B	O	W	L	S	N	B

#### 3 Complete the sentences with six of the words from exercise 2.

What's in that big cardboard  box?

- I can't open this  \_ \_ \_ of marmalade – can you help me?
- You look hot. Would you like a  \_ \_ \_ of cold water?
- Put your letter in this  \_ \_ \_ and I'll post it for you.
- Grandma, can I make you a nice  \_ \_ \_ of tea?
- I bought a big  \_ \_ \_ of pasta at the supermarket.

- There's some fruit in the ceramic  \_ \_ \_ on the table.

### Sea journeys

#### 4 Complete the sentences with the words.

iceberg lifeboats luggage passengers survivors <del>wreck</del>
--

They found the  wreck of the *Titanic* ship in 1985.

- A ship came to help the  \_ \_ \_ of the disaster.
- Oh, no! The ship is going to hit that huge  \_ \_ \_!
- There weren't enough  \_ \_ \_ on the *Titanic* to save everyone when the ship sank.
- Write your name on your  \_ \_ \_, so it doesn't get lost.
- How many  \_ \_ \_ were on the *Titanic* when it left England?

### Describing objects

#### 5 Complete the dialogue with the words.

describe how it left <del>lost</del> made this
--

- A:** Good morning. I'm here because I  lost my wallet yesterday.
- B:** Where did you lose it?
- A:** I (1)  \_ \_ \_ it on the bus.
- B:** Oh! Can you (2)  \_ \_ \_ it?
- A:** Well, it's (3)  \_ \_ \_ of leather and it's black.
- B:** (4)  \_ \_ \_ big is it?
- A:** It's small. It's around 8cm long.
- B:** Is (5)  \_ \_ \_ it?
- A:** Yes, that's (6)  \_ \_ \_! Thank you!

# Grammar Unit 3



1 Look at the picture. What does the fortune teller say? Use *will / won't* and the verbs in the box.



have (x2) help live (x2) meet stay travel

- 1 You will help sick animals.
- 2 You \_\_\_\_\_ a beautiful woman.
- 3 You \_\_\_\_\_ two children, you \_\_\_\_\_ three.
- 4 You \_\_\_\_\_ in a small house, you \_\_\_\_\_ in a large house.
- 5 You \_\_\_\_\_ at home. You \_\_\_\_\_ to interesting places.

2 Rewrite the affirmative sentences as negative sentences and questions.

People will have smaller brains in the future.  
 × People won't have smaller brains in the future.  
 ? Will people have smaller brains in the future?

- 1 Humans will look different in the year 3000.  
 × \_\_\_\_\_  
 ? \_\_\_\_\_
- 2 Students will have robot teachers.  
 × \_\_\_\_\_  
 ? \_\_\_\_\_
- 3 Life will be better for people in poor countries.  
 × \_\_\_\_\_  
 ? \_\_\_\_\_

## First conditional

3 Rewrite the underlined words. Use the words in brackets.

I'll help clean up the park unless I'm busy. (if)  
I'll help clean up the park if I'm not busy.

- 1 We'll be late if we don't hurry. (unless)  
 \_\_\_\_\_
- 2 There'll be no trees left unless we use less wood. (if)  
 \_\_\_\_\_
- 3 If they don't come to the zoo, they won't see the animals! (unless)  
 \_\_\_\_\_
- 4 Unless it rains soon, the crops will die. (if)  
 \_\_\_\_\_

4 Complete the first conditional sentences.

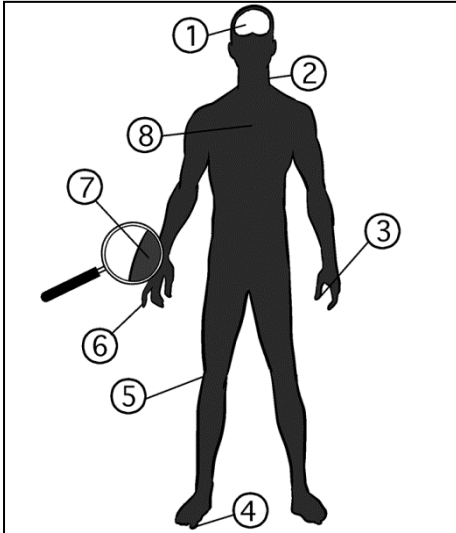
If you eat too much chocolate, your weight will increase.

- 1 If we miss this bus, \_\_\_\_\_ get home tonight!
- 2 \_\_\_\_\_ Sam works a lot harder, he'll fail his exams.
- 3 Pollution \_\_\_\_\_ worse unless we change the way we live.
- 4 If we \_\_\_\_\_ using fossil fuels, it will be better for the environment.
- 5 I'll save some money \_\_\_\_\_ I get a job this summer.

## Vocabulary Unit 3

### Parts of the body

1 Complete the words for parts of the body.



- |  |             |
|--|-------------|
| 1 <u>br</u> <u>a</u> <u>i</u> <u>n</u> | 5 k _ _ _   |
| 2 n _ _ _                              | 6 f _ _ _ _ |
| 3 t _ _ _ _                            | 7 s _ _ _   |
| 4 t _ _                                | 8 c _ _ _ _ |

### The environment

2 Underline the correct words for the definitions.

not have any more of something

= run out / decrease

1 not bad for the environment

= eco-friendly / polluted

2 become more or bigger

= decrease / increase

3 water or air that is dirty

= fossil fuels / pollution

4 the result of the planet getting hotter

= global gas / warming

5 materials, such as coal and gas, that we use to produce energy

= greenhouse gas / fossil fuels

## Illnesses

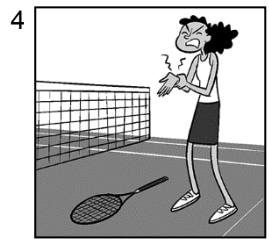
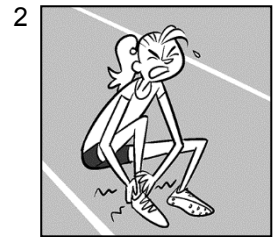
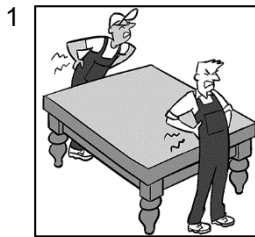
3 Match the sentence halves (1-5) to A-E.

- |                   |     |
|-------------------|-----|
| 1 I've got a sore | ___ |
| 2 I hurt          | ___ |
| 3 My back         | ___ |
| 4 I've got        | ___ |
| 5 I've got a      | ___ |

- A my ankle.  
 B stomach ache.  
 C throat.  
 D temperature.  
 E hurts.

### Talking about aches and pains

4 Look at the pictures. Complete the sentences with the correct form of *hurt*, and the words for body parts.



- 1 The men hurt their backs.  
 The men's backs hurt.
- 2 Grace \_\_\_\_\_ her a \_\_\_\_\_.  
 Grace's a \_\_\_\_\_.
- 3 Brandon \_\_\_\_\_ his s \_\_\_\_\_.  
 Brandon's s \_\_\_\_\_.
- 4 Sarah \_\_\_\_\_ her w \_\_\_\_\_.  
 Sarah's w \_\_\_\_\_.



5 Choose the correct option to complete the dialogues.

1

A: What's the matter **with** / **for** you?

B: Good morning, Dr Brace. I think I've got  
(1) **the** / **a** flu. I feel really hot and I've got a  
sore (2) **throat** / **cough**.

A: I see. Okay, let's take your (3) **temperature** /  
**headache**.

2

A: Hi, Johnny. How (4) **do** / **are** you feel today?

B: Hello, Dr Jenkins. I feel terrible. I hurt  
(5) **me the ankle** / **my ankle**.

A: Hmm, does (6) **hurt it** / **it hurt** when I do this?

B: Ouch! Yes, (7) **it hurts** / **hurts me** a lot!

## Grammar Unit 4

### *be going to* for future plans and intentions

1 Choose the correct option.

Jessica **isn't go to** / **isn't going to** sell her laptop.

1 They **aren't going** / **aren't going to** watch TV.

2 Tony **is** / **are** going to leave home.

3 **They are** / **Are they** going to sell their new app?

4 The dog isn't **going to chase** / **go to chasing**  
the cat.

5 What **you are** / **are you** going to do this  
afternoon?

6 **A:** Are they going to move house?

**B:** Yes, they **are** / **'re going to**.

2 Write the words in the correct order.

to / hockey tonight / going / watch / Tyler isn't  
*Tyler isn't going to watch hockey tonight.*

1 is / Olivia / to / visit her grandparents / going

2 to / going / drive to / Mum and Dad / the cinema /  
aren't

3 Jack / next year / is / to get married / going / ?

4 are going / go skiing at / the weekend / to /  
Max and I

5 a success / that new computer game / to / be /  
is going

## be going to and will for predictions

### 3 Write predictions and questions. Use will for predictions based on beliefs and going to for predictions based on external evidence.

#### Evidence

Oh no! that cat / fall off / the wall ✓

Oh no! That cat's going to fall off the wall.

1 His leg is hurt. he / finish / the marathon ✗

2 The sky looks very dark. it / rain / soon ?

#### Belief

3 I'm not sure she / donate / the money / to charity ✗

4 we think you / enjoy / the race / on Sunday ✓

5 they / be annoyed / with us ?

### 4 Read the sentences. Decide if each sentence makes a prediction based on a belief (PB), on external evidence (PE), or if it refers to future plans (FP)? Write PB, PE or FP.

I didn't clean my room and there are clothes all over the floor. Mum **isn't going to** be very happy. PE

1 Is Alexis certain that she **will** pass her exam? \_\_\_

2 Grace **is going to** travel to America next year. It's all booked. \_\_\_

3 They're sure they **will** win the prize money. \_\_\_

4 The tree branch isn't strong enough. I can see it breaking! He **is going to** fall! \_\_\_

5 **Are you going to** enter the charity event? \_\_\_

6 **It's going to** snow. It's very cold and there are lots of clouds. \_\_\_

7 Mike **won't** enjoy this film, I don't think. \_\_\_

6 Spending is the opposite \_\_\_

7 People sometimes donate \_\_\_

A of metal.

B money to charity.

C of paper.

D of saving money.

E from your parents.

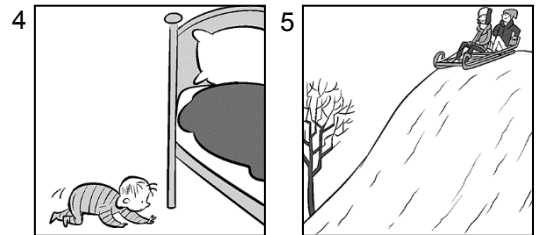
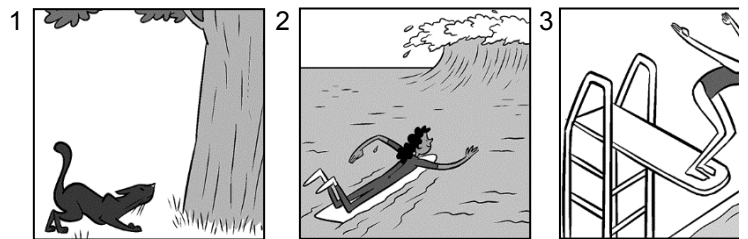
F in a competition.

G at work.

## Verbs and prepositions of movement

### 2 What's going to happen? Complete the sentences with the verbs.

climb crawl dive slide swim



1 The cat is going to climb up the tree.

2 Sophia is going to \_\_\_\_\_ through the wave.

3 Kayla is going to \_\_\_\_\_ into the pool.

4 The baby is going to \_\_\_\_\_ under the bed.

5 José and Tim are going to \_\_\_\_\_ down the hill.

## Grammar Unit 5

### can, can't, could, couldn't

#### 1 Choose the correct option.

She could / can read when she was three years old.

1 Last weekend, he **can't** / **couldn't** invite friends to his house because he had an exam on Monday.

2 Grandma **could** / **couldn't** drive a car when she got married. She learned a few years later.

## Vocabulary Unit 4

### Money

#### 1 Match the sentence halves (1-7) to A-H.

1 You get pocket money E

2 Coins are made \_\_\_

3 You earn money \_\_\_

4 You win money \_\_\_

5 Bank notes are made \_\_\_

## Vocabulary Unit 4

- 3 Sorry, you **can't** / **couldn't** come to the concert with us. I've only got two tickets.
- 4 Olivia **can** / **can't** speak Spanish and English, so she has no problem when she's on holiday in London.
- 5 When she was a teenager, she **could** / **can** go to the city centre on her own.
- 6 Mike isn't in the school concert, because he **couldn't** / **can't** play a musical instrument.
- 7 My mum says that we **could** / **can** eat what we want, if it's healthy!
- 8 I **could** / **couldn't** ride a bike when I was five. I learned when I was four years old.

**2 Answer the questions.**

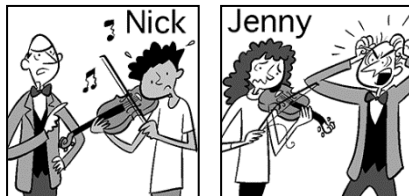
Which of the sentences in exercise 1 are about ... ?

- 1 present ability \_\_, \_\_
- 2 past ability \_\_, \_\_
- 3 present permission \_\_, \_\_
- 4 past permission \_\_, \_\_

**Comparative and superlative adverbs**

**3 Look at the pictures. Then complete the sentences with the correct comparative or superlative adverbs.**

1



- 1 Gemma plays the violin bad! y. Nick plays the violin w\_\_\_\_\_ t\_\_\_\_\_ Gemma. Jenny plays the violin t\_\_\_\_\_ w\_\_\_\_\_ of all. Jenny does\_\_ play the violin a\_ w\_\_\_\_\_ a\_ Gemma or Nick.



- 2 Daniel wakes up earl\_. Jess wakes up e\_\_\_\_\_r t\_\_\_\_\_ Daniel. Sam wakes up t\_\_\_\_\_ e\_\_\_\_\_t of all. Daniel d\_\_\_\_\_ wake up \_\_\_\_\_ e\_\_\_\_\_ the other two.

**4 Correct the underlined mistakes in the sentences.**

Peter cares about his weight, so he eats healthy.  
healthily

- 1 Hans is from Germany. He speaks German fluently than all the other students.  
\_\_\_\_\_
- 2 Joseph always studies hardly for his exams.  
\_\_\_\_\_
- 3 Dad arrives home late than Mum.  
\_\_\_\_\_
- 4 Tina sings well than we do.  
\_\_\_\_\_
- 5 Tom doesn't work as hard than his brother.  
\_\_\_\_\_

**allow somebody to / be allowed to**

**5 Complete the sentences with the words in brackets.**

Mum (allow / me) allows me to go to the park regularly.

- 1 I (allow) \_\_\_\_\_ go to the park regularly.
- 2 Mr Smith (not allow / his students) \_\_\_\_\_ leave the classroom early.
- 3 They (not allow) \_\_\_\_\_ leave the classroom early.
- 4 David's mum (not allow / him) \_\_\_\_\_ play computer games after 9 p.m.
- 5 He (not allow) \_\_\_\_\_ play computer games after 9 p.m.

# Vocabulary Unit 5

## Life stages

1 Find five more words connected with life stages in the word puzzle.

O	T	O	K	L	B	L	F	B	Y
A	O	H	D	R	G	R	H	W	R
E	D	S	G	I	Y	M	O	D	T
A	D	U	L	T	H	U	B	O	X
E	L	D	E	R	L	Y	A	L	Y
R	E	S	I	B	Y	U	B	S	K
T	R	Y	Z	Z	P	W	Y	A	H
W	J	C	H	I	L	D	J	Q	Y
T	A	C	G	N	V	I	M	A	I
J	M	T	E	E	N	A	G	E	R

2 Write the life stages from exercise 1 in the correct age order.

Child	Adult
<u>baby</u>	4 _____
1 _____	5 _____
2 _____	
3 _____	

3 Complete the verbs phrases with the correct verbs in the box.

buy get go ~~grow~~ have learn leave retire

grow up

- \_\_\_\_\_ home
- \_\_\_\_\_ a house
- \_\_\_\_\_ from your job
- \_\_\_\_\_ to drive
- \_\_\_\_\_ children
- \_\_\_\_\_ to university
- \_\_\_\_\_ a job

## Verb phrases

### 4 Match the sentence halves (1–9) to A–I.

- |                           |                      |          |
|---------------------------|----------------------|----------|
| 1 How much money do you   | A well at school.    |          |
| 2 I want to take up       | B a lie-in on        | Sundays. |
| 3 Can you cook            | C sleepovers at all. |          |
| 4 I don't have to share   | D a new sport.       |          |
| 5 I always have           | E your friends       | now!     |
| 6 She does very           | F a room at home.    |          |
| 7 We can't have           | G spend on           | clothes? |
| 8 Don't text              | H your friends       | over?    |
| 9 Are you going to invite | I a healthy meal?    |          |

## Talent shows

### 5 Match the definitions with the words.

audition comedian <i>easily</i> finalist fluently properly
---

without problems *easily*

- 1 a short performance to show you are good enough to be in a play, variety show, etc. \_\_\_\_\_
- 2 a funny performer \_\_\_\_\_
- 3 in the correct way \_\_\_\_\_
- 4 communicating quickly and successfully \_\_\_\_\_
- 5 a person who takes part in the last stage of a game, competition, etc. \_\_\_\_\_

## Expressing opinions

### 6 Choose the correct option to complete the dialogue.

**A:** So, **what** / **how** did you think of the film?

**B:** To be (1) **true** / **honest**, I didn't really enjoy the acting.

**A:** Oh! (2) **Don't** / **Aren't** you like Jennifer Lawrence?

**B:** (3) **Properly** / **Personally**, I think she always looks angry.

**A:** Yes, (4) **I agree** / **I'm agree**. That's absolutely (4) **a good point** / **right**.

**B:** So (5) **what** / **how** did you feel about it?

**A:** Hmm, well I didn't (6) **think** / **say** much of the story, but the action was exciting.

## Weddings

### 3 Match the words (1–6) to the definitions (A–F).

- 1 valuable E
- 2 wedding —
- 3 get married —
- 4 groom —
- 5 bride —
- 6 ring —

- A the action of becoming husband and wife
- B a man on his wedding day
- C a piece of jewellery that you wear on your finger, to show that you are married
- D the event when two people become husband and wife
- E worth a lot of money
- F a woman on her wedding day

## Paying for something in a shop

### 4 Choose the correct option to complete the dialogues.

1

**A:** That **prices** / **is** €50, please.

**B:** OK. Can I pay by (1) **card** / **change**?

**A:** I'm sorry, we only (2) **take** / **want** cash.

2

**A:** I'd like to (3) **give** / **return** this CD.

**B:** Have you got a (4) **cash machine** / **receipt**?

# Answer key Grammar and Vocabulary

## Starter Unit

### Grammar

#### Present simple

- 1 1 **John and Kayla go to the gym every day.**  
John and Kayla don't / do not go to the gym every day.
- 2 He doesn't / does not chat online every evening.  
Does he chat online every evening?
- 3 You eat dinner at 8 p.m.  
You don't eat dinner at 8 p.m.
- 4 We have barbecues on sunny days.  
Do we have barbecues on sunny days?

#### Present continuous

- 2 1 **aren't**
- 2 are
- 3 are
- 4 aren't
- 5 isn't

#### Present simple and continuous

- 3 1 **don't have**
- 2 live
- 3 are sitting
- 4 are eating
- 5 loves
- 6 goes
- 7 is teaching
- 8 'm not learning
- 9 Are ... having
- 10 rains

#### verb + *-ing* / noun

- 4 1 **playing**
- 2 trainers, wearing
- 3 hanging out
- 4 pizza, vegetables
- 5 classical music

## **Vocabulary**

### **Clothes**

- 1 1. **cap**
- 2 dress
- 3 skirt
- 4 jacket
- 5 sandals
- 6 trainers
- 7 sweatshirt
- 8 tights
- 3, 8

### **Plurals**

- 2 1 **trousers**
- 2 feet
- 3 sandals
- 4 tights
- 5 trainers

### **Free-time activities**

- 3 1 **listen**
- 2 watch
- 3 chat
- 4 play
- 5 read
- 6 hang

### **Making suggestions and giving opinions**

- 4 1 **want**
- 2 boring
- 3 about
- 4 sure
- 5 prefer
- 6 Do
- 7 idea
- 8 Shall

## **Unit 1**

### **Grammar**

#### **Past simple**

- 1 1 **began I**



- 2 gave I
- 3 shouted R
- 4 stood I
- 5 answered R
- 6 left I
- 7 laughed R
- 8 took I
- 9 asked R
- 10 remembered R
- 11 found I
- 12 arrived R
- 13 finished R
- 14 cried R
- 15 heard I

2 1 **finish**

- 2 found
- 3 answered
- 4 take
- 5 gave
- 6 left

***(there) was / were***

3 1 **D**

- 2 E
- 3 B
- 4 A
- 5 F
- 6 C

4 1 **weren't**

- 2 were
- 3 There wasn't
- 4 There weren't
- 5 Was there
- 6 Were

***used to***

5 1 **C**

- 2 E
- 3 A
- 4 D
- 5 B

6 1 **didn't**

- 2 use

- 3 used to
- 4 to go

## **Vocabulary**

### **Events**

- 1 1 **place**
- 2 fans
- 3 laughed
- 4 held
- 5 crowd

### **Adjectives: feelings**

- 2 1, 4, 5, 8, 9 and 11 are positive.

- 3 1 **tired**
- 2 nervous
- 3 relaxed
- 4 energetic
- 5 lonely
- 6 surprised

### **Scout camps**

- 4 1 **skills**
- 2 campsite
- 3 expedition
- 4 scouts
- 5 field
- 6 campfire

### **Talking about school**

- 5 1 **What's she like?**
- 2 My least favourite subject is maths.
- 3 Are you good at history?
- 4 I prefer English to science.
- 5 We have PE from 11.00 to 12.30.

## **Unit 2**

### **Grammar**

#### **Past continuous**

- 1 1 **was listening**
- 2 was walking
- 3 were doing

4 was sleeping

2 1 **Yesterday morning, I was playing computer games.**

2 What were you and Tim doing from 7.00 p.m. to 9.00 p.m. last Saturday?

3 Julia was looking for her keys at 8.00 a.m.

4 Sorry, we weren't listening to you.

5 Where were they going last night?

**Past continuous and past simple with *when* and *while***

3 1 **weren't cooking**

2 hurt

3 fell

4 was walking

5 was texting

4 1 **when**

2 while

3 while

4 when

5 1 **saw**

2 were taking

3 cleaned

4 thought

5 was trying

6 broke

7 cut

8 wasn't

**Vocabulary**

**Materials**

1 1. **ceramic**

2 cotton

3 plastic

4 gold, silver

5 wool

Containers

2

B	O	X	T	I	U	E	J	L	X
I	M	V	S	U	K	P	D	Y	O
I	H	E	D	K	J	A	R	N	R
A	S	N	U	R	V	C	D	W	F

B	G	V	K	R	R	K	K	Z	F
O	C	E	D	V	S	E	J	C	K
T	P	L	B	H	E	T	D	U	M
T	W	O	N	F	L	J	H	P	G
L	M	P	U	G	L	A	S	S	V
E	T	E	B	O	W	L	S	N	B

- 3 1 **jar**  
 2 glass  
 3 envelope  
 4 cup  
 5 packet  
 6 bowl

### Sea journeys

- 4 1 **survivors**  
 2 iceberg  
 3 lifeboats  
 4 luggage  
 5 passengers

### Describing objects

- 5 1 **left**  
 2 describe  
 3 made  
 4 How  
 5 this  
 6 it

## Unit 3

### Grammar

#### *will / won't*

- 1 2 **'ll meet / will meet**  
 3 'll have / will have; won't have  
 4 won't have / will have  
 5 won't have / will have
- 2 1 **Humans won't look different in the year 3000.**  
 Will humans look different in the year 3000?  
 2 Students won't have robot teachers.  
 Will students have robot teachers?  
 3 Life won't be better for people in poor countries.

Will life be better for people in poor countries?

### First conditional

- 3 1 **We'll be late unless we hurry.**  
2 There'll be no trees left if we don't use less wood.  
3 Unless they come to the zoo, they won't see the animals.  
4 If it doesn't rain soon, the crops will die.

- 4 1 **we won't**  
2 Unless  
3 will get  
4 stop  
5 if

### Vocabulary

#### Parts of the body

- 1 1 **brain**  
2 neck  
3 thumb  
4 toe  
5 knee  
6 finger  
7 skin  
8 chest

#### The environment

- 2 1 **eco-friendly**  
2 increase  
3 pollution  
4 warming  
5 fossil fuels

#### Illnesses

- 3 1 **C**  
2 A  
3 E  
4 B  
5 D

#### Talking about aches and pains

- 4 1 **hurt, backs**  
backs hurt  
2 hurt, arm

- arm hurts
- 3 hurt, shoulder  
shoulder hurts
- 4 hurt, wrist  
wrist hurts

- 5 1 **the**
- 2 throat
- 3 temperature
- 4 do
- 5 my ankle
- 6 it hurt
- 7 it hurts

## Unit 4

### Grammar

#### ***be going to* for future plans and intentions**

- 1 1 **aren't going to**
- 2 is
- 3 Are they
- 4 going to chase
- 5 are you
- 6 are
  
- 2 1 **Olivia is going to visit her grandparents.**
- 2 Mum and Dad aren't going to drive to the cinema.
- 3 Is Jack going to get married next year?
- 4 Max and I are going to go skiing at the weekend.
- 5 That new computer game is going to be a success.

#### ***be going to* and *will* for predictions**

- 3 1 **His leg is hurt. He isn't going to finish the marathon.**
- 2 The sky looks very dark. Is it going to rain soon?
- 3 I'm not sure she'll donate the money to charity.
- 4 We think you'll enjoy the race on Sunday.
- 5 Will they be annoyed with us?
  
- 4 1 **PB**
- 2 FP
- 3 PB
- 4 PE
- 5 FP
- 6 PE
- 7 PB

## Vocabulary

### Money

- 1 1 E
- 2 A
- 3 G
- 4 F
- 5 C
- 6 D
- 7 B

## Grammar

### *be going to* for future plans and intentions

1 1 **aren't going to**

2 is

3 Are they

4 going to chase

5 are you

6 are

2 1 **Olivia is going to visit her grandparents.**

2 Mum and Dad aren't going to drive to the cinema.

3 Is Jack going to get married next year?

4 Max and I are going to go skiing at the weekend.

5 That new computer game is going to be a success.

### *be going to* and *will* for predictions

3 1 **His leg is hurt. He isn't going to finish the marathon.**

2 The sky looks very dark. Is it going to rain soon?

3 I'm not sure she'll donate the money to charity.

4 We think you'll enjoy the race on Sunday.

5 Will they be annoyed with us?

4 1 **PB**

2 FP

3 PB

4 PE

5 FP

6 PE

7 PB

## Vocabulary

### Money

1 1 **E**

2 A

3 G

4 F

5 C

6 D

7 B



## Verbs and prepositions of movement

- 2 1 **climb**
- 2 swim
- 3 dive
- 4 crawl
- 5 slide

## Weddings

- 3 1 **E**
- 2 D
- 3 A
- 4 B
- 5 F
- 6 C

## Paying for something in a shop

- 4 1 **card**
- 2 take
- 3 return
- 4 receipt
- 5 **have**

## Unit 5

### Grammar

*can, can't, could, couldn't*

- 1 1 **couldn't**
  - 2 couldn't
  - 3 can't
  - 4 can
  - 5 could
  - 6 can't
  - 7 can
  - 8 could
- 
- 2 1 **4, 6**
  - 2 2, 8
  - 3 3, 7
  - 4 1, 5

### Comparative and superlative adverbs

- 3 1 **worse than; the worst; doesn't ... as well as**

2 early; earlier than; the earliest; doesn't ... as early as

4 **1 more fluently than**

2 hard

3 later

4 better

5 as

***allow somebody to / be allowed to***

5 **1 am allowed to**

2 doesn't allow his students to

3 aren't allowed to

4 doesn't allow him to

5 isn't allowed to

## Vocabulary

### Life stages

1

O	T	O	K	L	B	L	F	B	Y
A	O	H	D	R	G	R	H	W	R
E	D	S	G	I	Y	M	O	D	T
A	D	U	L	T	H	U	B	O	X
E	L	D	E	R	L	Y	A	L	Y
R	E	S	I	B	Y	U	B	S	K
T	R	Y	Z	Z	P	W	Y	A	H
W	J	C	H	I	L	D	J	Q	Y
T	A	C	G	N	V	I	M	A	I
T	E	T	E	E	N	A	G	E	R

2 1 **toddler**

- 2 child
- 3 teenager
- 4 adult
- 5 elderly

3 1 **leave**

- 2 buy
- 3 retire
- 4 learn
- 5 have
- 6 go
- 7 get

### Verb phrases

4 1 **G**

- 2 D
- 3 I
- 4 F
- 5 B
- 6 A
- 7 C
- 8 E
- 9 H

### Talent shows

5 1 **audition**

- 2 comedian
- 3 properly
- 4 fluently
- 5 finalist

## **Expressing opinions**

- 6 1 **honest**
- 2 Don't
- 3 Personally
- 4 I agree
- 5 right
- 6 how
- 7 think

