

DEURES D'ESTIU

ANGLÈS 1r ESO

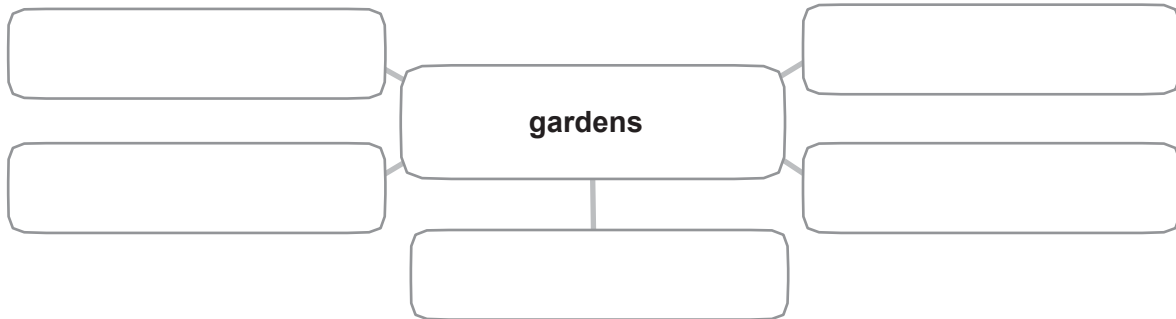
Nom i Cognoms:

Curs 2022-23

Unit 1

1a. Unscramble the words in the box. Then complete the web with the **five** words that can describe gardens.

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1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____

2. Read the paragraph about Edinburgh. Complete the sentences with words from the box. There are extra words you do not need to use.

architecture	bridge	capital	indoor	motorway	outdoors
pavements	plan	resident	skyscrapers	symbol	

Edinburgh is the (1) _____ city of Scotland. It has got a castle, but no (2) _____. The castle is the (3) _____ of the city. It isn't a new city like Abu Dhabi. It's an ancient city, so the (4) _____ are old, made of small stones called cobbles. The (5) _____ in many streets is 19th century Victorian. To spend time (6) _____, go to the park near the castle, but if it rains, you can go to an (7) _____ shopping centre. A (8) _____ connects the new town and old town areas in the city. It is connected to other cities by (9) _____.

3. Read and complete the sentences using your own ideas.

1. My town/city is surrounded by _____
2. My city is unique because it has _____
3. I prefer rural/urban areas because I like _____
4. In my area, there is a new _____
5. In my area, something beautiful is _____

4. Read. Circle the correct option, a, b or c.

	a	b	c
1. _____ your town have any skyscrapers?	Does	Do	Has
2. Yes, it _____. It has a big city centre.	has	does	likes
3. My town doesn't _____ a river.	has	have	had
4. How many people live _____ your town?	at	in	on
5. There is a park in the north. You can go _____ the train.	at	in	on
6. This city _____ got a lot of beautiful places!	has	have	does

5. Read the dialogue between two students about their *Make an Impact* project (write a newspaper article). Complete the missing words.

- Julie: Hello! I study architecture. (1) _____ you live in this city? Can I ask you a question?
- Nick: No problem. Yes, I do. I live here (2) _____ this street!
- Julie: Wow – I want to ask about anything new (3) _____ the city ...
- Nick: Well, there are two new urban gardens. People here (4) _____ have gardens. These are shared gardens to grow vegetables.
- Julie: Wow! (5) _____ the residents like them?

Nick: Yes, (6) _____ do. They're beautiful. One garden is (7) _____ the roof of the sports centre, and the other is (8) _____ the park.

Julie: Can I visit them?

Nick: Yes – just take the number 34 bus. That bus (9) _____ to the park.

Julie: Thanks, and thanks again for your time!

6a. Read and circle the correct word. Then answer the questions using the word(s) in **bold**.

1. What kind of building would you design for a **capital** city? What would it look like?

*I would design a building **on** / **in** the capital city of _____*

2. A **symbol** can be a shape, an object or a building that represents a place. What would be a good symbols for your city or town? Explain why.

On / **In** my city/town there is a _____ and _____. *These could be symbols because*

3. Name three types of **indoor** entertainment do you enjoy. Why do you enjoy them?

*I **spend** / **spends** time in _____*

Unit 2

1. Match the sentence halves.

- | | |
|---|--------------------------------|
| ___ 1. Many people apply | a. and times that people work. |
| ___ 2. The employees on the cruise ship | b. for jobs online. |
| ___ 3. It's important to answer all the | c. about history. |
| ___ 4. A schedule shows the days | d. questions in an interview. |
| ___ 5. Creativity and imagination are | e. important skills for chefs. |
| ___ 6. We're looking for a clue to solve | f. dangerous profession. |
| ___ 7. Being a firefighter is a | g. this puzzle. |
| ___ 8. Researchers look at artefacts to learn | h. work every day. |

2. Read. Tick (✓) the sentences that are true for you.

1. I want to be a scientist.
2. My mum works in an office.
3. I have a passion for the outdoors.
4. My teacher commutes to work from another town.
5. In our school we have a career's day once a year.
6. I like studying vocabulary.
7. I enjoy working as a team.
8. I'm a good photographer.

3. Read and circle the mistake in each sentence. Then rewrite the sentences correctly.

1. His university degree was in architecture, which she loved.

2. She really likes she job. It's creative.

3. She works for a company. It's name is Eco-home.

4. She designed we house. It's made of wood. I love it!

5. What are you parents' jobs?

4. Read the interview with an archaeologist talking about his job. Choose the correct word.

- Interviewer: Tell me more about your job. Who (1) **do** / **does** you work with?
- Rob: (2) I **train** / **trains** student archaeologists.
- Interviewer: Imagine I'm your student. (3) **Am** / **Do** I spend a lot of time outside?
- Rob: Yes, you (4) **do** / **are**! And we work on weekends a lot, too.
- Interviewer: Oh no! So, (5) **do** / **does** everyone on the team have a passion for archaeology?
- Rob: Yes (6) **he does** / **they do**, always! It's important in this profession.
- Interviewer: Do I (7) **need** / **needs** any training?
- Rob: You (8) **do** / **don't**. Most students go to university to study, but you don't need to. You learn a lot 'on the job'.
- Interviewer: (9) **Do** / **Does** you and your students use many tools?
- Rob: We do. (10) **Our** / **We** need them to search for artefacts.
- Interviewer: Do (11) **they** / **you** ever get scared of what you find?
- Rob: Ha, ha! (12) No, I **do** / **don't**. I love finding skeletons!

5. Read. Circle the best options.

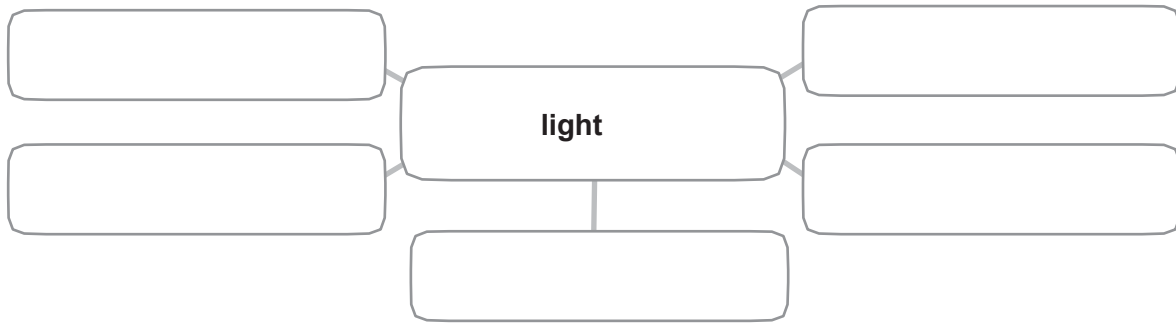
Diego loves his job. He works at the airport, not as a pilot, but as an air traffic controller. His job involves safely guiding hundreds of aeroplanes in and out of the airport. Specifically, he's an 'approach controller' which means he is responsible for telling the pilots when it is safe to land. Other roles involve guiding pilots into the parking stands, or ensuring planes are spaced out correctly in the sky. Occasionally, Diego works during the day but, because he's a night owl, he prefers working the night shift. He finds it easier to concentrate when it's dark outside. He knows he is unusual in this and that most people are more awake and alert during the day. But he sleeps well when he gets home and always feels refreshed before another night's work.

- 1 Diego is a(n) **pilot** / **air traffic controller**.
- 2 At work, Diego guides pilots **onto the runway** / **into the parking stand**.
- 3 A 'night owl' is someone who **works with aeroplanes** / **is awake during the night**.
- 4 Diego prefers working **at night** / **during the day**.
- 5 According to Diego, he is unusual because he **prefers working at night** / **concentrates better at night**.

Unit 3

1a. Unscramble the words in the box. Then complete the web with the **five** words that relate to light.

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1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____

2. **Read.** Circle the correct option a, b or c.

	a	b	c
1. It's easy to ___ after a long day.	asleep	go to sleep	awake
2. The ___ was beautiful this evening.	sunrise	sunset	dawn
3. Look! The sun is ___ up the sky over there!	light	lit	lighting
4. I can see a small boat on the ___ .	horizon	dawn	north
5. There's a ___ outside my bedroom window.	lamp	streetlight	headlight

3. Read. Answer the questions. Use the word in **bold** and your own ideas.

1. How easy is it for you to fall **asleep**?

2. How **healthy** are you?

3. Which countries **fascinate** you?

4. Does your country have any winter **festivals**?

5. Name a city in the **east** and in the **west** of your country.

6. Name another country in the same **time zone** as yours.

7. Do you think you get all the **vitamins** you need from your diet? Why?/Why not?

8. How does the **light** and the **dark** affect you and your lifestyle?

4. Read. Put the words in the correct order to make questions. Then match the questions and answers.

1. you / are / doing / what What are you doing? _____	___ a. Yes, I am. It's fascinating!
2. enjoying / are / it / you _____	___ b. Yes. My project will be easy now!
3. what / are / doing / they _____	___ c. No, the water is dark. They use them all the time.
4. because / they / are / it's / using / lights / night _____	<u>1</u> d. I'm watching a documentary about vampire squid.

5. are / their / the / hunting / squid / with / lights _____	__ e. I want to do a project about them at the weekend.
6. you / why / writing / things / are / down _____	__ f. They're communicating with each other with lights.
7. lot / are / a / learning / you _____ _____	__ g. Yes, they're attracting prawns.

5. Read the dialogue between two students about their *Make an Impact* project from (make a 'day-and-night' video). Complete the dialogue with the correct form of the verb in brackets or a preposition.

Kim: Hi Simon, it's Kim here. My mum (1) _____ (drive) me to the beach right now.

Simon: Cool. I (2) _____ (come) by bus. I'll arrive (3) _____ 9 o'clock. Is that OK?

Kim: Yes, that's fine. I (4) _____ (love) that (5) _____ June, the sun (6) _____ (set) late (7) _____ the evening.

Simon: I (8) _____ (know). The light evenings are great!

Kim: (9) _____ you _____ (carry) anything heavy? We can meet you at the station.

Simon: No, I (10) _____. I only have a small camera. I left my tripod at my uncle's (11) _____ the weekend.

Kim: No problem. We (12) _____ (wait) for you here in the car park. See you soon!

Simon: I won't be long. This is going to be a great video!

6a. Read. Circle the correct word. Then answer the questions using the word in bold.

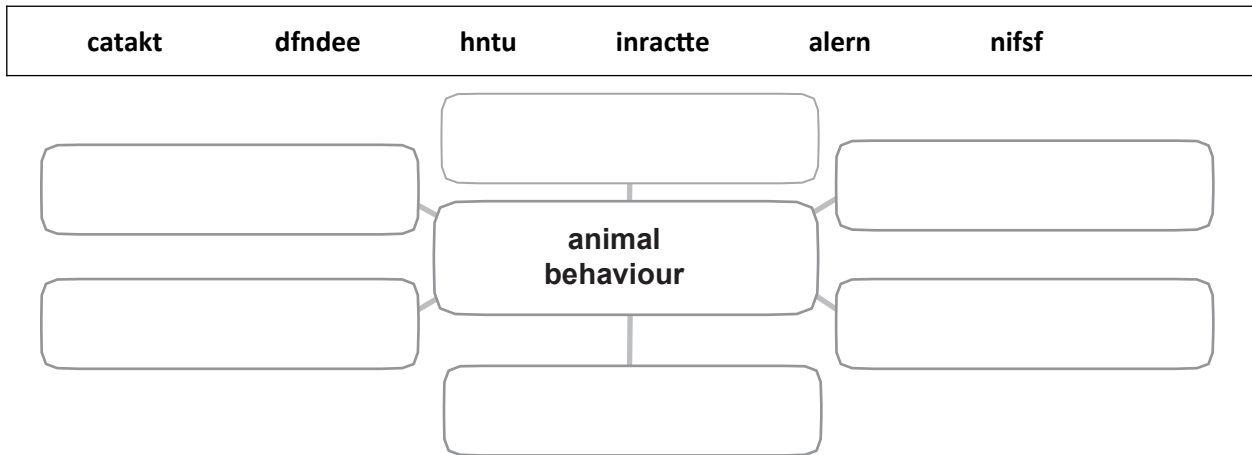
1. Name three countries **south** / **down** of where you live?

2. Name three things that you and your family could do to be more **active** / **activity**?

3. Have you ever seen a beautiful **sunrise** / **sun rise** or **sunset** / **sun set**? Where were you? Describe what you saw, who you were with and how you felt.

Unit 4

1. Unscramble the words in the box that relate to animal behaviour. Then complete the web.



2. Match the sentence halves.

- | | |
|---|--------------------------------------|
| __ 1. Turtle eggs are | a. themselves against fishing nets. |
| __ 2. Wild animals like leopards | b. enter people's homes. |
| __ 3. Hunters sometimes mistreat | c. prey for birds that eat them. |
| __ 4. Sea turtles can't defend | d. wildlife. |
| __ 5. Baboons cause conflict when they | e. need to have a good relationship. |
| __ 6. Human actions can affect | f. animals away. |
| __ 7. People and animals that live together | g. animal behaviour. |
| __ 8. Loud noises often frighten | h. hunt for their food. |

3a. Read. Complete the sentences using your own ideas.

1. I'm afraid of _____
2. Big cats often hunt _____
3. Resources that humans need access to are _____
4. Examples of wildlife in my area are _____
5. Two common domestic animals are _____
6. Last week I learnt that _____

4. Read the dialogue about cats. Circle the correct word.

- A: I (1) **could** / **couldn't** focus on my homework last night. So I started watching some funny videos with cats that (2) **can** / **can't** open doors!
- B: Really?
- A: Yes. You (3) **can** / **could** see them on the Internet. Some (4) **could** / **couldn't** even open the fridge door!
- B: No way! They (5) **can** / **can't** do that!
- A: Well, we (6) **can** / **can't** watch it now – here it is.
- B: Wow! Clever cats!

5. Read. Complete the sentences with modal verbs from the box. There is sometimes more than one possible answer.

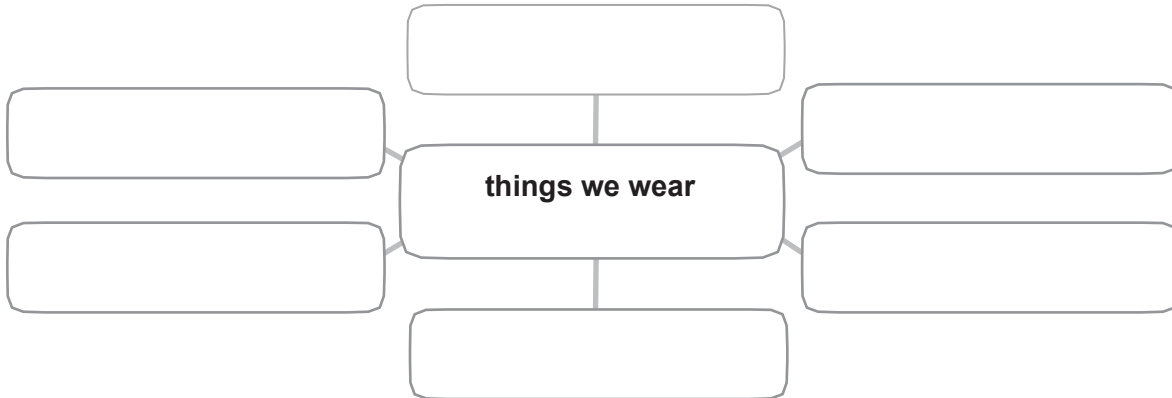
don't have to	have to	must	mustn't	should	shouldn't
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1. Dog owners _____ take their dogs go for regular walks.
2. Dog owners _____ think everyone likes dogs – some people are frightened of them.
3. Cat owners _____ stay at home with their cats all day – cats are very independent.
4. Cat owners _____ expect their cats to scratch furniture.
5. Horse owners _____ wake up early every morning to clean the stables.
6. Horse owners _____ their horses without riding hats.

Unit 5

1a. Unscramble the words in the box that relate to things we wear. Then complete the web with the six words that relate to things we wear.

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1b. Now write sentences using each word from the web in Activity 1a.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

2. Read. Complete the sentences using your own ideas.

1. I wear accessories like _____
2. Brides usually wear _____
3. I want to pierce my _____
4. My outfit today is _____
5. In the snow, practical clothes are _____
6. I need to replace my _____
7. I prefer wearing fabrics that _____
8. The one piece of clothing that always looks great is _____

3. Read. Complete the sentences with a word from Unit 5. Use the first letter to help you.

1. I thought my o_____ was the coolest thing in the world!
2. They had so much fun choosing j_____ .
3. There were three little diamonds on my b_____ .
4. We put our h_____ h_____ on later, on the bus!
5. He got a t_____ on his wrist.
6. She gave me a lovely n_____ .

4. Read and circle the mistake in each sentence. Then correct each mistake.

- A: I did go to a summer school in Scotland last year.
 B: Cool! Do you like it?
 A: Yes, I liked the people ... but I not like the uniform.
 B: What uniform did you had to wear?
 A: The school have really ugly brown uniform.
 B: Did you have it now?
 A: No, I didn't wanted to keep it!
 B: What you did with it?
 A: I give it back to the school for another student.
 B: Good idea. I bet you wore any brown clothes after that!

5. Read. Circle the correct option, a, b or c.

	a	b	c
1. I _____ skiing last month. I loved the style of the clothes!	went	go	been
2. What type of clothes _____ wear?	you did	did you	you
3. We all put on big jackets, and waterproof trousers. I _____ cold! I was so warm.	wasn't get	didn't get	did get
4. Did you have to _____ them?	buy	did buy	bought
5. No, I _____. I borrowed them from my friend.	did	not	didn't
6. I hope you _____ them afterwards!	wash	did wash	washed

6a. Read. Answer the questions. Use the word in **bold**, the sentence starter and at least one verb from the box. Use the correct verb form.

be become buy get give mean prefer sell think
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1. When do you **dress up** and what clothes do you wear? Do you think it's important to dress up?
Why/Why not?

The last time I dressed up was when _____

2. Which do you prefer, the **fashion** of your grandparents' clothes or the fashion of today's clothes? Give three reasons why.

I prefer the fashion of _____

3. A **profession** is an occupation that requires special training and years of study. What career do you think you might want? Explain why.

4. Have you ever taken a **risk**? What was it? Write what you learnt from the experience.

6b.Read. Are the sentences true (T) or false (F) or NG (not given)?

If you enjoy playing basketball, wait until you hear about Slamball. The rules are similar to those of basketball, but instead of playing on a hard court where you have to run, bounce, throw the ball and score goals, Slamball has a set of ground-level trampolines in front of each basket. So, when you are near the basket, not only does the ball bounce, but so do you! Teams are made up of six people. When your team gets near to the basket, instead of being able to take a shot from hard, level ground, the players themselves bounce and shoot for the basket. It's a much more exciting form of basketball and, according to players, it's more demanding because you have to be very coordinated.

- 1 The writer enjoys playing basketball. _____
- 2 Slamball is a hybrid of basketball and trampolining. _____
- 3 You do not need to score goals in Slamball. _____
- 4 A Slamball court is one big trampoline. _____
- 5 You have won the game when your team scores six goals. _____
- 6 Basketball players need to be more coordinated than Slamball players. _____