

Unit 8 US newsroom

Before watching

Answer the questions.

- 1 How many hours a day do you watch television during the week?
- 2 What type of programmes do you watch? Do you have a favourite programme? Why do you like it?
- 3 Do you watch the news on TV? Why? / Why not?

Comprehension check

1 Watch the DVD. Choose the correct answers.

- 1 Where is Boston in the USA?
a) east coast b) west coast c) south-east coast
- 2 What are the 'wires'?
a) computers b) producers c) special websites
- 3 What do the engineers do?
a) check the equipment b) design the map
c) prepare the videos

2 Watch again. Number the things in the order you see them.

- weather map
- the studio gallery
- checking the equipment
- newspapers
- WBZ outside reporting lorry
- video reports
- a picture with trees
- a big satellite dish

3 Watch again. Complete the sentences with the correct verb.

- 1 Most Americans prefer to watch TV to g..... the news.
- 2 Paula is a journalist and she regularly p..... the news.
- 3 The programme s..... at twelve o'clock.
- 4 The reporters c..... what's happening in the USA.
- 5 Later in the morning, they r..... information about the stories.
- 6 They w..... the scripts.

- 7 Some people l..... the office.
- 8 Paula, the presenter, b..... her hair.

4 Watch again. Are the sentences true (T) or false (F)?

- 1 Watching television is a popular activity in the United States.
- 2 Paula is in New York.
- 3 Sera Congi is a sound engineer.
- 4 People started to work on the programme at 9 a.m.
- 5 They use the Internet a lot to get information.
- 6 Paula leaves the office to go to the hairdresser's.
- 7 The presenter is waiting outside.

5 Watch again. Number the steps for making the programme.

- Some people leave the office. They are going to travel to different places to film reports.
- They research information about the stories on the Internet and over the phone.
- The reporters check what's happening in the USA and around the world on special websites called 'the wires'.
- The designer creates the map they are going to use for the weather forecast.
- The reporters, editors and producers decide which stories they are going to use.
- They write the scripts the news presenter is going to read and prepare the video reports.
- And then the programme begins.
- Engineers must check all the equipment.

Language check

going to

- The reporters, editors and producers decide which stories they are going to use.
- They decide what they are going to write about, who they are going to interview and where they are going to film.

must / mustn't

- The programme must start on time.
- They mustn't make mistakes.

6 Complete the sentences with the correct verb. Use going to.

do read show start travel use

- 1 They write the scripts the news presenter and prepare the video reports they
- 2 The designer creates the map they for the weather forecast.
- 3 They to different places.
- 4 Everyone is prepared and knows what they
- 5 The programme is very soon.

7 Complete the sentences with must or mustn't.

- 1 The programme start in ten minutes.
- 2 You forget what you are going to say.
- 3 You look at the camera and smile.
- 4 This is an important interview. You ask stupid questions.
- 5 You check the information on the Internet.
- 6 You give us the information before the programme starts.

Extension

Look at the photos and answer the questions.



Photo A

- What can you see in the picture?
- Do you often watch sport on TV? Which sports do you watch?
- Do you watch TV alone or with other people?
- Which sports are popular in the USA?

Photo B

- What can you see in the picture?
- Would you like to work in a TV studio? Why? / Why not?
- Would you like to work as an outside reporter? Why? / Why not?
- Do you watch the news? Why? / Why not?

Unit 8 DVD Teaching notes

Grammar focus

going to

must / mustn't

Summary of DVD

The DVD is about how an American news programme is made. It shows step-by-step everything that needs to be done before a programme finally goes on the air.

Preparation

Ask students: *What types of TV programme can you name?*

Possible answers: *soap operas, sports, news, reality shows.*

Tell students that they are going to see a report about a news programme in the USA. Ask them: *What words do you think you might hear?*

Possible answers: *reporter, camera, presenter.*

Check these words: *average* (in the sense of *typical*), *broadcast* (verb), *script* (of the news), *courthouse*, *studio gallery*, *sound engineer*, *check* (verb), *research* (verb), *main*, *weather forecast*, *ready*.

Background

WBZ-TV is based in Boston and is owned and operated by CBS Television, one of the major television networks in the USA. The station broadcasts 24 hours a day and offers a combination of news programmes and entertainment TV, such as *Big Brother* and *The Wheel of Fortune*. The WBZ-TV website can be found at <http://wbztv.com/>.

Before watching

Read the questions with the class and elicit answers from individual students. Encourage students to give a personal response and use their suggestions to start a class discussion.

Comprehension check

1 Watch the DVD. Choose the correct answers.

Pre-watching: Students focus on the questions:

- 1 Where is Boston?
- 2 What are the 'wires'?

3 What are the sound engineers doing?

● Play the whole DVD. Students choose the correct answers. Play the Comprehension check for students to check answers.

Answers: 1 a) 2 c) 3 a)

2 Watch again. Number the things in the order you see them.

Pre-watching: Ask students to number the things from memory before watching the DVD again.

● Play the DVD to check the answers.

Answers: 1 a picture with trees 2 a big satellite dish 3 the studio gallery 4 newspapers 5 video reports 6 weather map 7 WBZ outside reporting lorry 8 checking the equipment

3 Watch again. Complete the sentences with the correct verb.

Pre-watching: Ask students to complete the sentences from memory before watching the DVD again.

● Play the DVD to check answers.

Answers: 1 get 2 presents 3 starts 4 check 5 research 6 write 7 leave 8 brushes

4 Watch again. Are the sentences true (T) or false (F)?

Pre-watching: Ask students to decide if the sentences are true or false before watching the DVD again.

● Play the DVD to check answers.

Answers: 1 T 2 F 3 F 4 F 5 T 6 F 7 F

5 Watch again. Number the steps for making the programme.

Pre-watching: Ask students to number the steps from memory before watching the DVD again.

● Play the DVD starting at 2.20 to check answers.

Answers: 1 The reporters check what's happening in the USA and around the world on special websites called 'the wires'. 2 The reporters, editors and producers decide which stories they are going to use. 3 They research information about the stories on the Internet and over the phone. 4 They write the scripts the news presenter is going to read and prepare the video reports.

5 The designer creates the map they are going to use for the weather forecast. 6 Some people leave the office. They are going to travel to different places to film reports. 7 Engineers must check all the equipment. 8 And then the programme begins.

Optional activity

Write these TV programmes on the board:

Nature: the family life of lions

Big Brother: elimination round.

Spain has got talent: who will represent Spain in the Eurovision Song Contest?

Football: Champions League, Barcelona vs Milan

The news

Film: *E.T.*

Drama series: *The Gomez Clan*.

Famous, etc: the latest news about the life and loves of famous people

Ask students to work in pairs. Ask them to rank the programmes from 1 (most interesting) to 8 (least interesting) and then share their ideas with the whole class.

Language check

going to

- The reporters, editors and producers decide which stories they are going to use.
- They decide what they are going to write about, who they are going to interview and where they are going to film.

must / mustn't

- The programme must start on time.
- They mustn't make mistakes.

Before you start: Revise the grammar points by asking the following questions: *What are you going to do tonight / next weekend / in the summer?* Remind students that we use *going to* to talk about plans and intentions. Write the three questions on the board, and *I'm going to*. Students ask and answer the questions in pairs.

6 Complete the sentences with the correct verbs. Use *going to*.

Students complete the sentences before watching the DVD again to check their answers.

● Play the DVD from 3.06 to check answers.

Answers: 1 is going to read, are going to show 2 are going to use 3 are going to travel 4 are going to do 5 is going to start

7 Complete the sentences. Use *must / mustn't*.

Students do consolidation exercise 7.

Answers: 1 must 2 mustn't 3 must 4 mustn't 5 must 6 must

Extension

Ask students to ask and answer the questions in pairs. Monitor and help.