

# Unit 2 Emergency services

## Before watching

### Answer the questions.

- 1 How many emergency services are there in your country?
- 2 What are they called?
- 3 Do you know the phone numbers for each emergency service?

## Comprehension check

### 1 Watch the DVD. Choose the correct answers.

- 1 How many emergency services are there in the UK?  
a) 3                      b) 4                      c) 380
- 2 What are the firefighters doing today?  
a) putting out house fires      b) rescuing people  
c) training
- 3 What doesn't PC Wizard carry?  
a) a gun                  b) a notebook                  c) a radio

### 2 Watch again. Number the things in the order you see them.

- ..... telephone
- ..... fire engine
- ..... classroom
- ..... keys
- ..... helicopter
- ..... sheep
- ..... small boat

### 3 Watch again. Do these words relate to the coastguard (C), firefighters (F) or the police (P)?

- 1 gloves .....
- 2 white shirt .....
- 3 helmet .....
- 4 bright orange overalls .....
- 5 a map .....
- 6 safety equipment .....
- 7 a special safety vest .....
- 8 helicopter .....

### 4 Watch again. Complete the sentences with the correct adjective.

- 1 There are three m..... emergency services.
- 2 A man is lying on a b..... beach.
- 3 They are wearing b..... orange overalls.
- 4 Being a coastguard is an e..... job.
- 5 Firefighting is a d..... job.
- 6 PC Wizard carries a lot of u..... items.
- 7 PC Wizard is putting on his t..... helmet.
- 8 Police officers' uniforms consist of a white shirt, very d..... blue trousers and a helmet.

### 5 Watch again. Read about three professionals in the emergency services. Underline the mistakes.

**Robert:** I work as a coastguard. We help people near the sea and on big rivers. We often use aeroplanes in our work. We wear dark blue uniforms. It's a boring job but I like it.

**James:** I work as a firefighter. I usually put out fires but sometimes I sit in a car. I wear a helmet, goggles, gloves and shoes.

**Helen:** I work as a police officer. I wear a special safety helmet and I take notes all the time. I use my baton and my gun to fight dangerous criminals. I also have a radio because I like to listen to the football results.

## Language check

### Present continuous

- A man is lying on a busy beach in Dorset.
- He isn't moving.
- The coastguard officers are carrying the man to the helicopter.

### 6 Complete the sentences with the correct present continuous form of the verbs in the box.

do fight fly land not help  
sit take watch wear

- 1 The coastguards ..... to the beach.
- 2 The helicopter ..... on the beach
- 3 People ..... but a lot of people ..... the coastguards.
- 4 They ..... bright orange overalls.
- 5 The helicopter ..... the man to hospital.
- 6 These firefighters ..... an important job.
- 7 They ..... a fire.
- 8 They ..... in a classroom.

### 7 Complete the sentences with the correct present continuous form of the verbs in brackets.

- 1 We ..... at the map. (look)
- 2 He ..... in the classroom now. (not sit)
- 3 ..... the coastguards at the moment? (you watch)
- 4 ..... the policeman? (Sally talk)
- 5 They ..... in a plane. (not fly)
- 6 ..... for an ambulance? (Mr and Mrs Smith wait)

## Extension

Look at the photos and answer the questions.



Photo A

- What are the people at the front of the picture doing?
- What are the people at the back of the picture doing?
- What is the weather like?
- Do you often go to the beach? Do you like it?

Photo B

- What are the people in the picture doing?
- Choose one of the people. What is he / she wearing?
- What do policeman wear in your town?
- Would you like to be a policeman? Why? / Why not?

# Unit 2 DVD Teaching notes

## Grammar focus

Present continuous

## Summary of DVD

The DVD is about the emergency services in the United Kingdom. It shows some of the activities undertaken by the coastguard, the fire service and the police.

## Preparation

Ask students: *Who do you phone if there's an accident / a fire / a crime?*

Possible answers: *an ambulance / the fire brigade / the police*

Tell students that they are going to see a report about the emergency services in the United Kingdom. Ask them: *What words are you going to hear?*

Possible answers: *firefighter, police officer, uniform, crime, injury, death, dangerous.*

Check these words: *coastguard, helicopter, overalls, training, handcuffs, baton, traffic lights, no worries (as in no problem).*

## Background

999 is the official emergency telephone number in the United Kingdom. It should only be used if a crime is happening or someone's life is in danger. The main emergency services are the police, ambulance, fire and coastguard. The 999 service began in 1937 after a house fire killed five women. A neighbour tried to phone the fire service but couldn't get through. A national number was then introduced.

## Before watching

Read the questions with the class and elicit answers from individual students. Encourage students to give a personal response and use their suggestions to start a class discussion.

## Comprehension check

### 1 Watch the DVD. Choose the correct answers.

**Pre-watching:** Students focus on the questions:

1 How many emergency services are there in the UK?

2 What are the firefighters doing today?

3 What doesn't PC Wizard carry?

● Play the whole DVD. Students choose the correct answers. Play the Comprehension check for students to check answers.

**Answers:** 1 b) 2 c) 3 a)

### 2 Watch again. Number the things in the order you see them.

**Pre-watching:** Ask students to number the things from memory before watching the DVD again.

● Play the DVD to check answers.

**Answers:** 1 fire engine 2 helicopter 3 small boat  
4 sheep 5 classroom 6 keys 7 telephone

### 3 Watch again. Do these words relate to the coastguard (C), firefighters (F) or the police (P)?

**Pre-watching:** Ask the students to write C, F, or P next to each word before watching the DVD again. There may be more than one correct answer.

● Play the DVD to check answers.

**Answers:** 1 F 2 P 3 F, P 4 C 5 P 6 F 7 P 8 C

### 4 Watch again. Complete the sentences with the correct adjective.

**Pre-watching:** Ask students to complete the sentences from memory before watching the DVD again.

● Play the DVD to check answers.

**Answers:** 1 main 2 busy 3 bright 4 exciting  
5 dangerous 6 useful 7 tall 8 dark

### 5 Watch again. Read about three professionals in the emergency services. Underline the mistakes.

**Pre-watching:** Ask students to identify the mistakes from memory before watching the DVD again.

● Play the DVD to check answers.

**Answers: Robert:** I work as a coastguard. We help people near the sea and on big rivers. We often use airplanes in our work. We wear dark blue uniforms. It's a boring job but I like it.

**James:** I work as a firefighter. I usually put out fires but sometimes I sit in a car. I wear a helmet, goggles, gloves and shoes.

**Helen:** I work as a police officer. I wear a special safety helmet and I take notes all the time. I use my baton and my gun to fight dangerous criminals. I also have a radio because I like to listen to the football results.

## Optional activity

Tell students that they are going to take part in a class quiz based on the DVD. Ask students to work in pairs or in teams. This can be done orally or you can write the items on the board. Call out the words below. Students have to identify the profession: policeman, firefighter or coastguard.

Possible items:

*radio, near the sea, goggles, exciting, tall helmet, safety equipment, bright orange, walk round, dangerous, handcuffs, helicopter*

**Answers:** *radio (P) near the sea (C) goggles (F) exciting (C, F, P) tall helmet (P) safety equipment (F) bright orange (C) walk around (P) dangerous (C, F, P) handcuffs (P) helicopter (C)*

## Language check

### Present continuous

- A man is lying on a busy beach in Dorset.
- He isn't moving.
- The coastguard officers are carrying the man to the helicopter.

**Before you start:** Revise the grammar points by miming some common activities, for example: *eat, swim, read, write, talk on the phone, drink*, etc. After each activity, ask: *What am I doing?* Remind students that we form the present continuous with *am / are / is* and the **-ing** form of the verb. Remind them that we use the present continuous to talk about what we're doing at the moment.

## 6 Complete the sentences with the correct present continuous form of the verbs in the box.

Students complete the sentences before watching the DVD again to check their answers.

● Play the DVD to check answers.

**Answers:** 1 are flying 2 is landing 3 aren't helping, are watching 4 are wearing 5 is taking 6 are doing 7 are fighting 8 are sitting

## 7 Complete the sentences with the correct present continuous form of the verbs in brackets.

Students do consolidation exercise 7.

**Answers:** 1 are looking 2 isn't sitting 3 Are you watching 4 Is Sally talking 5 aren't flying 6 Are Mr and Mrs Smith waiting

## Extension

Ask students to ask and answer the questions in pairs. Monitor and help.