

DOSSIER DE RECUPERACIÓ

D'ANGLÈS

1r TRIMESTRE

2n d'ESO

1s READING (20 points)

Reading 1: Read the blogs. (10 points)

LINKS	CONTACT US	HOME	SERVICES
<p>My name is Gina. I'm a student at P. Tacchi Venturi School in Italy. On school days, I get up at 7.00. After I get dressed, I always have breakfast. Then at 7.45, I go to school in our car with my mum or dad. School starts at 8.15 and finishes at 1.25. I study maths, science, Italian, history, geography, art, technology, sport, computers, music and English. We've got special activities on some afternoons. I've got piano lessons two afternoons a week. After school I do homework, have dinner and watch TV. I usually go to bed at 10.45.</p> <p>I'm Devon from India. It's hot in India and I sometimes sleep in the garden. I hear the birds and I get up – at 5.00! I'm always ready for school at 6.00, but I wait for my sister. We walk to school at 7.00. I love school. I study Hindi, English, science, geography, history and maths in the morning, and art in the afternoon. We finish school at 2.00, and I go home and have lunch. Then I help my father in his shop. At night, I do homework and go to sleep at 10.00.</p>			

1 Match A and B to make sentences. (5 points)

- | A | B |
|----------------------------|---------------------------------------|
| 1. Gina gets up | a. in the evening. |
| 2. Gina watches TV | b. in his father's shop. |
| 3. Devon gets up | c. at 7.00. |
| 4. Devon works | d. science and history lessons. |
| 5. Gina and Devon have got | e. before 6.00. |

2. Correct the five false sentences below. (5 points)

1. Gina's school is in India.
2. Gina walks to school with her mum or dad.
3. Devon walks to his school with his friends.
4. Devon studies art after school.
5. Gina and Devon study computers and technology.

Reading 2: Read the dialogue. (10 points)

Pam: Mum, how do parents know what their babies want?
Mum: Babies usually cry when they want something. But they also use body language. Look at the baby in this picture. He's smiling and looking at his mother's eyes.
Pam: Is he "saying" something?
Mum: Yes, he's happy. Now, look at the second picture. Sometimes babies hold their hands in front of their bodies. That usually means they want to play.
Pam: Why do babies put their fingers or hands in their mouths?
Mum: They're usually hungry or thirsty.
Pam: And why do they put their hands on their faces or in front of their eyes?
Mum: Usually something is worrying them or there is a lot of noise. They don't want to hear it, so they put their hands on their eyes. But remember: not all babies are the same, so their body language is different too.

1. Complete the sentences. (10 points)

1. Parents can understand their baby's
2. The smiling baby in the text is feeling
3. A baby sometimes holds her hands in front of her body because she
4. A baby with his fingers in his mouth is usually
5. Some babies don't like noise. They

USE OF LANGUAGE (10 points)

1 Match the adjectives in A to their opposites in B. (2,5 points)

- | A | B |
|--------------|----------------------|
| 1. neat |a. hard-working |
| 2. clever | b. terrible |
| 3. lazy | c. quiet |
| 4. loud |d. messy |
| 5. fantastic |e. foolish |

2 Choose the correct answer. (2,5 points)

1. **When / How often / Who** does the film start?
2. We rarely **are having / have / has** tennis lessons.
3. **Was there / There was / Were there** a keyboard in the band?
4. Tim **listens / are listening / is listening** to music at the moment.
5. **Does your friend play / Is your friend playing / Your friend plays** the drums every day?

3 Complete the sentences with the verbs in brackets. Use the correct form of the Present Simple, Present Continuous or Past Simple. (2,5 points)

1. I(not like) that music. It's terrible!
2. We(meet) some amazing people last week.
3. Fred(jump) from the aeroplane right now.
4. The race(finish) an hour ago.
5. Whatyou(read) now?

4 Complete the dialogue with the correct form of *there was* or the verbs in brackets. (2,5 points)

Amy: How often ¹.....you(help) at the volunteer centre?
Ian: I ².....(not go) there every day. Maybe once a week.
Amy: What project ³.....you(work) on right now?
Ian: We ⁴.....(clean) the parks in the city.
Amy: Oh, good. This morning, I ⁵.....(go) to Oak Park and it ⁶.....(look) terrible. ⁷.....rubbish on the grass and ⁸.....plastic bottles everywhere.
Ian: I know. ⁹.....a concert at Oak Park last night and the people just ¹⁰.....(throw) their rubbish everywhere.
Amy: That's terrible!

WRITING (10 points)

Read the information in the chart and look at the picture. Then write about Greg's pet. Include a sentence about what the dog is doing. Remember to use correct punctuation.

Greg's Pet	
Type of Pet:	Dog
Name of Pet:	Geraldine
Description:	very big; black, brown and white
Favourite Game:	Catch the Tennis Ball



Greg and Geraldine

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NOW, THINK ABOUT IT! Once you finish, complete the following checklist:

1. He fet servir servir adjectius per descriure el gos? Quins?
2. He dit el que el gos está fent? Què?
3. He fet servir el present simple? Posa exemples.
4. He fet servir el present continuous? Posa exemples.
5. Diques quants paràgrafs has fet servir i posa a cadascún un títol que resumeixi el contingut.