DOSSIER DE RECUPERACIÓ D'ANGLÈS

1r TRIMESTRE

1r d'ESO

USE OF LANGUAGE

1 Complete the chart with the missing letters and words

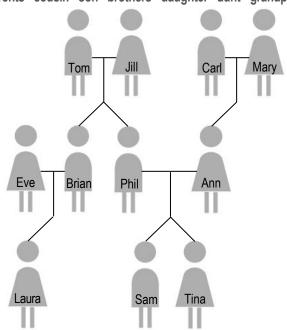
| Countries | Nationalities |
|--------------------------------------|---------------|
| 1 _E . ngl _g nd | -Eng jsh |
| 2. R ssi | |
| 3 | Sp n sh |
| 4 | M r ccan |
| 5 cu dor | |
| 6 | Sc tt sh |
| 7. Ch n | |
| 8 | r sh |
| 9 | R man an |
| 10. Fr nc | |
| 11. W s | |

2 Complete the sentences with the correct affirmative or negative form of have got.

- 1. A week seven days.
- 2. The students (not) an English lesson today.
- 3. I a new phone.
- 4. Wales (not) a blue and white flag.
- 5. My friends computers.

${f 3}$ Complete the sentences about the family in the picture. Use the words below.

parents • cousin • son • brothers • daughter • aunt • grandparents • uncle • children



| | Phil and Ann have got two and Tina is their | | Sam and Tina. Sam is their |
|----|---|--------------|----------------------------|
| 2. | Sam and Tina have got four | | |
| 3. | Phil and Brian are | . Their | . are Tom and Jill. |
| 4. | Laura has got an | Phil. and an | Ann. Her favourite is Sam |

4 Choose the correct answer.

- 1. The boys have got a computer in their / his / your room.
- 2. We are from Ireland. Her / Our / Their parents are from Ireland, too.
- 3. I have got a cat. Our / Its / Your name is Tabby.
- 4. This is Ben. His / Its / Her surname is Walters.
- 5. I have got a ruler in its / their / my schoolbag.

5 Match the pictures to the activities below.



..... c. tidy my room f.

6 Write the routines in the correct order.

go to bed • have dinner • go to school • go home • get up • have lunch • have breakfast

..... f. have a shower

| 8.00 am | |
|------------|--|
| —• 8.15 am | |
| —₊ 8.45 am | |
| — 12.30 pm | |
| — 3.30 pm | |
| —• 6.00 pm | |
| → 10.00 pm | |

7 Choose the correct answers.

- 1. My dog likes / like pop music.
- 2. We always has / have dinner at half past six.
- 3. Our friends don't study / doesn't study in the afternoons.
- 4. Danny often read / reads books about China.

- 5. Mel does / do homework in the evenings.
- 6. John don't like / doesn't like playing computer games.
- 7. The students write / writes blogs in their English lesson.

| 8 | Complete the | sentences | with the | correct | adverb | of free | uency |
|---|--------------|-----------|----------|---------|--------|---------|-------|
|---|--------------|-----------|----------|---------|--------|---------|-------|

- He listens to the radio. (often)
 My mum gets angry (never)
- 3. Her grandmother goes for a walk in the evenings. (sometimes)
- 4. I get up at 7 am. (always)
- 5. Mike is very friendly with us. (usually)

9 Write questions using the present simple tense.

- 1. Where / your parents / work?
- 2. What music / your sister / like ?
- 3. When / Mary / do / her homework?
- 4. Why / we / study / German?
- 5. How many languages / your friends / speak?
- 6. Which TV programme / you / usually / watch?

10 Complete the sentences with the Saxon Genitive form of the words in brackets.

- 1. Michael is (Peter) brother.
- 2. The (students) homework is in their schoolbags.
- 3. What is your (dad) name?
- 4. (Penny) sister is 19 years old.
- 5. The (girls) phones aren't in their rooms.

READING

| 1 | Write the words below in your own languag | e. You can use a dictionary |
|---|---|-----------------------------|
|---|---|-----------------------------|

2 Read the text about the Al Siraat bike bus.

The Al Siraat Bike Bus

Sometimes students want to get up in the morning and ride a bike to school, but their parents aren't happy about safety on the roads. Al Siraat College in Australia has got a solution to the problem – the Al Siraat bike bus.

The bike bus is a convoy of students and adults on bikes. It's the idea of two students at the school, sisters Amnah and Maryam Arain. Every morning, 15 students and two adults meet at "bus stops". Then they ride to school in a convoy – one adult at the front and one at the back. Al Siraat College has got a prize of AU \$2,000 (Australian dollars) for the bike bus idea. The school wants to use the money for breakfast for the students and for road safety lessons.

| 3 | 3 Complete the sentences with correct form of the verbs in brackets. Then tick (✓) the sentences T (true) or F (false). | | | | (false). | | |
|------------|---|-----------------------|-----------------------|----------------|---------------|--------|-------|
| | | | | | Т | F | |
| | The Al Siraat bike bus (help) students ride bikes to school. | | | | | | |
| | 2. Adults never (ride) in the | e convoy | | | | | |
| | 3. Amnah and Maryam Arian (study) at Al Siraat College | | | | | | |
| | 4. Australians usually (use | e) euros. | | | | | |
| | 5. Al Siraat College (want | t) to give I | breakfast to it | s students. | | | |
| 4 | 4 Complete the sentences. | | | | | ı | |
| | 1. Some students never ride a bike to scho | ol becau | se | | | | |
| | 2. Seventeen people ride | | | | | | |
| | 3. The convoy starts at | | | | | | |
| | 4. The first person in the convoy is | | | | | | |
| | 5. The AU \$2,000 helps Al Siraat College v | with | | | | | |
| | WRITING | | | | | | |
| 1 | 1 Complete the chart about your morning routi | nes. Tick | (✓) the corre | ct adverb of f | requency. | | |
| | | lways | usually | often | sometimes | rarely | never |
| | I get up at seven o'clock. | iiways | usually | Orten | Sometimes | Tarety | Hevel |
| | 2. I have breakfast. | | | | | | |
| | 3. I walk to school. | | | | | | |
| | 4. I ride a bike to school. | | | | | | |
| | 5. I go to school with friends. | | | | | | |
| 2 | 2 Write a paragraph about your morning routin | es. Use th | ne information | in the chart i | n Exercise 5. | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| | | | | | | | |
| 3 | | | | | | | |
| J | $oldsymbol{3}$ Once you finish, complete the following | j checkli | st: | | | | |
| | 3 Once you finish, complete the following 1-) He fet servir paràgrafs per estructurar el to | | | | | | |
| 1-) | | ext? Qua | ints? | omplementà | ria? | | |
| 1-) 2-) | 1-) He fet servir paràgrafs per estructurar el t | ext? Qua he afegit | ints? informació c | omplementà | ria? | | |