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READING (20 points)

- 1** Read the newspaper article. Then complete the sentences with the answers below.
(5 x 0,5 = 5 points)

POLICE ARREST HUNGRY ROBBER

California Police have arrested a suspect after a robbery in a food shop. They said that they had enough evidence to prove the man was guilty. The shop was robbed during the night, while it was closed. The robber stole some money and food and escaped before anyone could see him. But while he was walking home, he was hungry and opened a packet of popcorn.

When the owner arrived in the morning, he informed the police. They found broken glass and food that was thrown on the floor. At first, the police didn't find any clues to help them solve the crime, and there weren't any witnesses. But there was an important clue on the ground outside. If they looked carefully, they would find it.

Suddenly, one of the policemen looked down and saw some popcorn. To his surprise, the popcorn continued along the street. The policemen followed the litter all the way to the robber's flat, where the robber was sitting in his living room. The robber wasn't amused when he realised his mistake, but the shop owner was delighted. The police returned all the money and food that was stolen from his shop.

they followed the clue • he was hungry • they had enough evidence
the money was returned • there weren't any witnesses

1. The police could prove the robber was guilty because
2. No one could describe the robber because
3. The robber opened the packet because
4. The police found the robber easily because
5. The shop owner was happy because

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2 Complete the sentences. (4 x 1 = 4 points)

1. were stolen from the shop.
2. informed the police about the robbery.
3. The police found in the shop.
4. was found outside.

READING 2

Answer the questions according to the text. Use complete sentences. (3 x 2 = 6 points)

SMART PLANNING

In Europe, cars produce 12% of the pollution known as greenhouse gas emissions; in parts of the United States, that number reaches an alarming 50%. Experts say the environmental effects will be terrible if these levels aren't reduced. However, it will be many years before the world's cars are operated by cleaner renewable energy. In the meantime, the organisation Smart Planning is promoting an alternative: a lifestyle that doesn't depend on cars.

Smart Planning includes ideas such as prohibiting cars from city centres and some residential areas, improving public transport and making cities more bicycle- and pedestrian-friendly.

In Germany, a Smart Planning town has existed since 2006. Vauban prohibits cars from most of its roads. The 5,500 residents walk and cycle in the town, and there is public transport to the nearby city. Car parks are provided outside the town for visitors and for the 30% of Vauban families with cars. There is also a car-sharing club for residents without cars.

Smart Planning is having an effect elsewhere as well. In Britain, new shopping, residential and industrial areas aren't allowed to be built in places that have not got

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public transport. In the USA, the Environmental Protection Agency is encouraging the building of car-reduced communities, and so far, more than 100 people are planning to purchase homes in such neighbourhoods.

If you had the choice, would you live in a Smart Planning town?

1. What way of living does Smart Planning promote?
.....
2. What suggestions do Smart Planning organisers offer to achieve this way of living?
.....
3. What is true of 70% of the families in Vauban?
.....

WRITING (20 points)

1 Complete the paragraph with linking words and pronouns. Then add a closing sentence. (5 x 1 = 5 points)

I live near a ski resort in California, ¹..... I go skiing every winter. At weekends, my family and I drive to the resort in the mountains and ²..... stay in a small cabin. The temperature is about -5°C, ³..... we don't feel the cold. The ski resort is one of the best in the country and ⁴..... has got a fabulous view from the top of the mountain.

.....

2 Now write about an activity you like. Use the paragraph in Exercise 1 as a model. (5 points)

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