

## Countries and nationalities

### 1 Complete the nationalities.

Country	Nationality
Australia	1 Austral <u>ian</u>
China	2 Chin_____
Ireland	3 Ir_____
Japan	4 Japan_____
Mexico	5 Mexi_____
Morocco	6 Moro_____
Nigeria	7 Niger_____
Turkey	8 Turk_____

## In the classroom

### 2 Complete the words to label the pictures.



1 dictionary



2 s\_\_\_\_\_



3 c\_\_\_\_\_



4 c\_\_\_\_\_



5 w\_\_\_\_\_



6 c\_\_\_\_\_

## Family

### 3 Complete the words.

- 1 My mum's mum is my grandmother.
- 2 My dad's sister is my a\_\_\_\_\_.
- 3 My cousins' father is my u\_\_\_\_\_.
- 4 My mum's dad is my g\_\_\_\_\_.
- 5 My aunt's daughter is my c\_\_\_\_\_.
- 6 My parents have got two children – me and my b\_\_\_\_\_.
- 7 I've got two brothers and a s\_\_\_\_\_.
- 8 Glenda has got a son and a d\_\_\_\_\_.

## Describing people

### 4 Complete the words.

- 1 Jack's got a beard and a moustache.
- 2 Helen's got black, c\_\_\_\_\_ hair. It isn't straight.
- 3 Simon's got s\_\_\_\_\_ hair. It isn't long.
- 4 Susan wears g\_\_\_\_\_.
- 5 Nils hasn't got fair hair – it's b\_\_\_\_\_k.
- 6 Gemma hasn't got brown eyes – her eyes are b\_\_\_\_\_.

## Action verbs

### 5 Complete the sentences with the verbs in the box. There are two extra verbs.

cook dance play ride run speak spell

- 1 Can you play the guitar?
- 2 Can you \_\_\_\_\_ German?
- 3 I can \_\_\_\_\_ very fast.
- 4 Jess can't \_\_\_\_\_ a bike.
- 5 We can \_\_\_\_\_ pizza.

# Vocabulary

## Daily routines

- 1** Number the activities in the order you usually do them.

do homework	<input type="checkbox"/>
finish school	<input type="checkbox"/>
get up	<input checked="" type="checkbox"/>
go home	<input type="checkbox"/>
go to bed	<input type="checkbox"/>
go to school	<input type="checkbox"/>
have breakfast	<input type="checkbox"/>
have dinner	<input type="checkbox"/>
have lunch	<input type="checkbox"/>
start school	<input type="checkbox"/>

- 2** Complete the sentences with the words in the box.

break brush changed goes pack  
room teeth wake

- I finish school, go home and get changed.
- I have long hair and I \_\_\_\_\_ it every day.
- We have breakfast and then we clean our \_\_\_\_\_.
- Charles \_\_\_\_\_ to sleep at 10:00 pm.
- At school, we have a \_\_\_\_\_ in the morning.
- I \_\_\_\_\_ my bag and go to school.
- Anna tidies her \_\_\_\_\_ every day.
- We \_\_\_\_\_ up early in the morning.

- 3** Complete the sentences with **at**, **in** or **on**.

I get up 1 at half past six  
2 \_\_\_\_\_ the morning, and I go for a run for 20 minutes. Then I come home and have a shower. I have my breakfast 3 \_\_\_\_\_ about seven, and I go to school. We finish school 4 \_\_\_\_\_ the afternoon, and I go home and get changed. 5 \_\_\_\_\_

the evenings, I do my homework and have dinner with my family. I go to bed  
6 \_\_\_\_\_ about ten o'clock. 7 \_\_\_\_\_ Saturdays and Sundays, I don't run. I get up  
8 \_\_\_\_\_ ten o'clock!

## School subjects

- 4** Choose the correct school subject.

- We get changed.  
**English literature/PE**
- We learn about different countries.  
**geography/design and technology**
- We draw pictures.  
**French/art**
- We learn about the past.  
**history/drama**
- We learn about computers.  
**ICT/English language**
- We sometimes play the guitar.  
**citizenship/music**
- We learn about numbers.  
**maths/biology**
- We can speak a foreign language.  
**chemistry/German**

- 5** Complete the sentences with the school subjects in the box.

PE English literature German physics

- We read books by great writers in this subject. English literature
- We do different sports and activities in this lesson. \_\_\_\_\_
- In this lesson we learn about electricity.  
\_\_\_\_\_
- I do this because I love languages.  
\_\_\_\_\_

### Free-time activities

#### 1 Complete the words.

- 1 l i s t e n to music
- 2 s \_\_\_\_\_ for ten hours
- 3 p \_\_\_\_\_ football/video games
- 4 m \_\_\_\_\_ friends
- 5 w \_\_\_\_\_ a TV series
- 6 t \_\_\_\_\_ photos

#### 2 Complete the activities with the verbs in the box.

draw go help make play (x2)



- 1 help at home 2 \_\_\_\_\_ to a dance class



- 3 \_\_\_\_\_ videos 4 \_\_\_\_\_ chess



- 5 \_\_\_\_\_ in a band



- 6 \_\_\_\_\_ pictures

#### 3 Read the sentences and find the missing words in the word square.

C	O	L	L	E	C	T	E	T	U
O	N	W	W	T	R	O	P	I	S
S	T	R	O	M	S	A	R	N	E
D	T	E	A	M	O	B	A	S	G
E	R	O	P	P	W	A	C	U	S
R	A	R	P	L	E	C	T	T	R
G	O	R	A	N	G	V	I	E	E
Y	E	A	A	D	F	E	S	S	A
M	E	H	E	L	P	E	E	B	B

- 1 What things do you collect?
- 2 Peter plays in a football \_\_\_\_\_.
- 3 I often \_\_\_\_\_ the piano.
- 4 I go to the \_\_\_\_\_ to do exercise.
- 5 We \_\_\_\_\_ our parents at home.
- 6 I don't \_\_\_\_\_ social media.

#### Collocations with *do*, *go* and *play*

#### 4 Add the activities to the correct columns.

basketball gymnastics hockey karate  
martial arts skateboarding skiing  
swimming table tennis

Do	Go	Play
<u>gymnastics</u>		

#### 5 Complete the activities with the correct form of *do*, *go* or *play*.

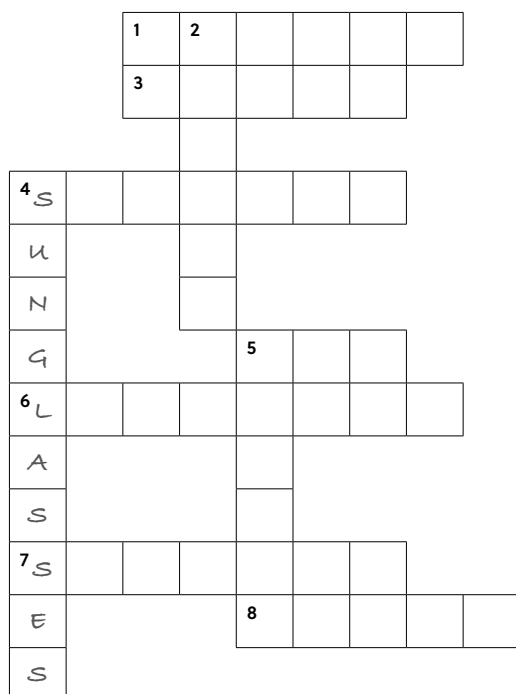
- 1 I play basketball in a team.
- 2 We sometimes \_\_\_\_\_ roller-skating.
- 3 My sister \_\_\_\_\_ badminton.
- 4 Do you \_\_\_\_\_ athletics at school?

## Clothes and accessories

## 1 Order the letters to make words.

- 1 I like your **trisk**. Is it new? skirt
- 2 Put on your **atoc**. It's cold. sweater
- 3 Jamie always wears **strarine** for running. running shoes
- 4 I need a new pair of **sneja**. jeans
- 5 My dad always wears a shirt and **keject** to work. jacket
- 6 Do you like my new **hosse**? socks

## 2 Complete the crossword.



## Across

- 1 trousers that stop above your knees
- 3 These cover the feet and part of the legs.
- 4 shoes for the summer
- 5 You wear it like a shirt or a T-shirt.
- 6 trousers for exercise
- 7 You can wear this on top of your shirt. It keeps you warm.
- 8 This covers the neck.

## Down

- 2 covers the top of your body and your head
- 4 a summer accessory
- 5 They keep your legs warm. We often wear them with skirts and dresses.

## 3 Complete the table with the words in the box.

boots hoodie sandals scarf shorts  
sunglasses sweater tights T-shirt

For warm weather	For cold weather
	hoodie

## Describing clothes

## 4 Complete the words with vowels to make adjectives to describe clothes.

- 1 e xp e ns i v e
- 2 sh o rt
- 3 sm o rt
- 4 c o mf o rt o bl o
- 5 b a ggy
- 6 ch o p
- 7 c o s o l
- 8 tr o ndy
- 9 t o ght
- 10 o nc o mf o rt o bl o
- 11 th o ck
- 12 th o n
- 13 l o ng
- 14 o ld-f o sh o n o d

## 5 Complete the sentences with words in exercise 4.

- 1 These jeans are too tight – I want some that are baggy.
- 2 Do you wear smart or casual clothes?
- 3 These boots are comfortable. They're not expensive. Buy them!
- 4 I'm not cold. This sweater is very cozy.
- 5 Angie wears long dresses in the winter and short ones in the summer.
- 6 I don't like my shoes because they're old-fashioned. They hurt my feet.

## Seasons and weather

## 1 Complete the words.

Seasons: spring, 1 summer ,

2 a \_\_\_\_\_ , 3 w \_\_\_\_\_

Temperature: cold/4 c \_\_\_\_\_ ,

warm/5 h \_\_\_\_\_

Weather: rain, 6 s \_\_\_\_\_ , sun

## 2 Order the letters to make weather words.

1 It's not just cold – it's **zinfreeg** freezing !2 It's a **dyinw** \_\_\_\_\_ day today.3 It's **ducloy** \_\_\_\_\_ but there's no rain.4 No rain today! It's **ryd** \_\_\_\_\_ !5 When it's **gofgy** \_\_\_\_\_ , we can't see.6 There are sometimes rain **wershos** \_\_\_\_\_ or **drumthentross** \_\_\_\_\_ when the weather is bad.

## 3 Choose the correct answers to complete the sentences.

1 There's a lot of \_\_\_\_\_ today.

a cloud

b cloudy

2 Be careful. The roads are \_\_\_\_\_ .

a icy

b ice

3 We can't see because of the \_\_\_\_\_ .

a fog

b foggy

4 I'm wearing boots because the weather is \_\_\_\_\_ today.

a dry

b wet

5 There's a lot of \_\_\_\_\_ today.

a wind

b sunny

6 It's a \_\_\_\_\_ morning.

a frost

b frosty

## Compound nouns: things to take on a trip

## 4 Match 1–7 with a–g to make compound nouns.

1 wash c

2 phrase \_\_\_\_\_

3 sleeping \_\_\_\_\_

4 sun \_\_\_\_\_

5 beach \_\_\_\_\_

6 waterproof \_\_\_\_\_

7 water \_\_\_\_\_

a book

b towel

c bag

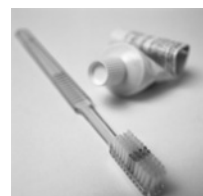
d bottle

e jacket

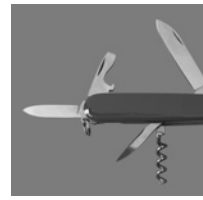
f bag

g cream

## 5 Label the pictures.

1 backpack2 \_\_\_\_\_ ,  
\_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

## Food and drink

1 Look at the pictures and write the words.



1 oil



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

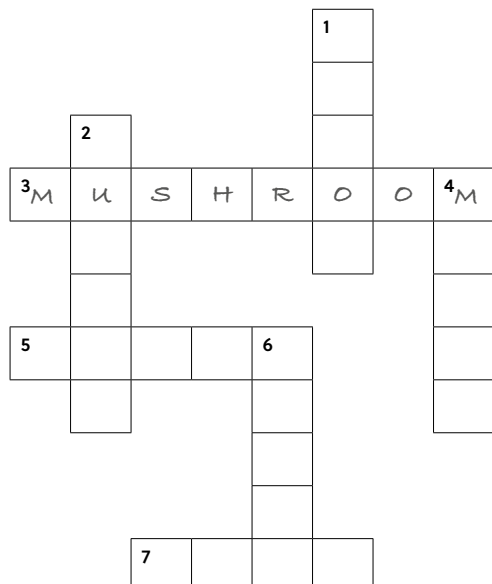


5 \_\_\_\_\_



6 \_\_\_\_\_

2 Complete the crossword.



### Across

- 3 It's not a vegetable and it's not a fruit. It grows in the grass.  
5 We use these with spices to give food more taste.  
7 We make burgers with this meat.

### Down

- 1 A vegetable. We put it in a lot of meals.  
2 We get this from milk. We put it on bread.  
4 This is a fruit. Some are large and round.  
6 This is a liquid we put on food to make it taste better.
- 3 Complete the sentences with the food words in the box.

chips eggs grapes  
ice-cream pasta yoghurt

- 1 We need milk to make ice cream.  
2 Spaghetti and noodles are \_\_\_\_\_.  
3 Butter and \_\_\_\_\_ come from milk.  
4 \_\_\_\_\_ are pieces of potato cooked in oil.  
5 \_\_\_\_\_ are a kind of fruit.  
6 \_\_\_\_\_ come from chickens.

## Places in a town

4 Order the letters and make words.

- 1 You can get help at a (clipoe) police station.  
2 You can't talk in a (brilary) \_\_\_\_\_.  
3 We can learn about history in a (summeu) \_\_\_\_\_.  
4 We play tennis at the sports (treenc) \_\_\_\_\_.  
5 You can find a doctor at a (ladimec) \_\_\_\_\_ centre.

5 Match 1–8 with a–h.

- |                   |              |
|-------------------|--------------|
| 1 music <u>c</u>  | a bar        |
| 2 department ____ | b centre     |
| 3 cycle ____      | c venue      |
| 4 bus ____        | d store      |
| 5 juice ____      | e park       |
| 6 fast-food ____  | f stop       |
| 7 skate ____      | g lane       |
| 8 town ____       | h restaurant |

## Describing animals

- 1 Complete the table with the words in the box.

ant bee crocodile dolphin goat  
parrot penguin shark snake

Birds	Mammals	Reptiles
parrot		

Fish	Insects

- 2 Order the letters and write the body parts.

- Many mammals have (ruf) fur, which helps keep them warm.
- The main characteristics of birds are their (skabe) \_\_\_\_\_, wings and (streefah) \_\_\_\_\_.
- Fish have (snif) \_\_\_\_\_ which help them move and change direction in the water.
- Sharks have a lot of (hette) \_\_\_\_\_, but they kill fewer than ten people a year.
- Goats have (shron) \_\_\_\_\_ on their heads which can tell us how old they are.
- A turtle is a marine reptile with a (hells) \_\_\_\_\_ on its back.

- 3 Complete the adjectives.

- Parrots are more colourful than the birds we see in our garden.
- Some snakes have got sp\_\_\_\_\_ skin.
- Animals that live in the sea are called m\_\_\_\_\_ animals.
- Any large animal can be d\_\_\_\_\_, especially if it is frightened.
- Not all snakes are p\_\_\_\_\_ but the rattlesnake is!
- Tigers have got st\_\_\_\_\_ fur.

## Collocations: taking action

- 4 Choose the correct option to complete the sentences.

- Can you help me **visit/organise** a surprise party for Joachim?
- When they build new roads, they have to **protect/solve** the habitats of wildlife.
- We never throw old clothes away. We always **raise/donate** them to charity.
- Can you help me **solve/visit** this puzzle? I can't do it.
- More young people want to **donate/join** wildlife organisations today.
- Every year, the school organises a party and we pay five euros a ticket. It's to **raise/start** money to help poor families.

- 5 Complete the text with the verbs in exercise 4.

Schools can do a lot to help 1 protect wildlife. They can 2 \_\_\_\_\_ new clubs and invite students to 3 \_\_\_\_\_ them. Schools can 4 \_\_\_\_\_ special events to help 5 \_\_\_\_\_ money, or students can 6 \_\_\_\_\_ zoos to learn about animals. Finally, schools can ask students and parents to 7 \_\_\_\_\_ things to sell, and we can use the money to help wildlife. It's very important that we try to 8 \_\_\_\_\_ the problem of endangered species.



*be*: affirmative, negative and questions

**1** Complete the sentences with the correct form of *be*.

- 1 They are Japanese. (+)
- 2 Susie is very tall. (+)
- 3 Is Miss Darby your teacher? (?)
- 4 Dan isn't my brother. (-)
- 5 We are good students. (+)
- 6 You aren't Italian. (-)
- 7 Are Izzy and Joe your friends? (?)

*be*: *Wh*- questions

**2** Complete the questions with the correct question word. Then match the questions with the answers.

- 1 Where is Ali? e
  - 2 When is your birthday? —
  - 3 How old are you? —
  - 4 Who is his favourite actor? —
  - 5 What is her name? —
  - 6 Where are they from? —
- a Her name is Joanna.  
b It's Dwayne Johnson.  
c They're from the USA.  
d I'm 14.  
e He's at school.  
f It's on 6th May.

Possessive adjectives

**3** Write the possessive adjectives.

- 1 I my
- 2 you —
- 3 he —
- 4 she —
- 5 we —
- 6 it —
- 7 you —
- 8 they —

Possessive 's and s'

**4** Rewrite the sentences with the apostrophe (') in the correct place.

- 1 My dads birthday is in August.  
My dad's birthday is in August.
- 2 Caras family is nice.  
—
- 3 His brothers names are Colin and Freddie.  
—
- 4 Johns birthday party is today.  
—

*have got*

**5** Write affirmative (+) and negative (-) sentences and questions (?).

- 1 I / brown eyes (+)  
I've got brown eyes.
- 2 Mr Bruce / a beard (?)  
—
- 3 You / good phone (?)  
—
- 4 Fiona / new bike (+)  
—
- 5 Arturo / glasses (-)  
—

*can* for ability

**6** Complete the information about Derek and Clare.

	Derek	Clare
sing	✓	✗
dance	✗	✓
draw	✓	✗

- 1 Derek can sing and draw.
- 2 Can Clare sing or draw? No, she can't.
- 3 Derek can dance.
- 4 Can Clare dance? Yes, she can.



Present simple: affirmative and negative

1 Choose the correct option to complete the sentences.

- 1 Juan **sing/sings** in the shower.
- 2 My dad **finish/finishes** work at six o'clock.
- 3 Julie **doesn't study/don't study** German.
- 4 They **lives/live** in a small town near the beach.
- 5 He doesn't **like/likes** literature classes.
- 6 We **don't enjoy/doesn't enjoy** sports.
- 7 Our new teacher **know/knows** my brother, Jimmy!

2 Complete the sentences with the correct form of the verbs in the box.

make not dance not sing  
not speak play ride study

- 1 You play basketball every Thursday.
- 2 They \_\_\_\_\_ their bikes to school.
- 3 Nicola \_\_\_\_\_ Japanese.
- 4 My brother \_\_\_\_\_ geography.
- 5 Diego \_\_\_\_\_ in a band.
- 6 Lauren \_\_\_\_\_ breakfast for her brother every morning.
- 7 I \_\_\_\_\_ at parties.

Present simple: Yes/No questions

3 Order the words to make questions.

- 1 you / play / Do / rugby ?  
Do you play rugby?
- 2 do / homework / Does / she / at / her / 5:30 pm?  
\_\_\_\_\_
- 3 Do / play / they / band / in / a ?  
\_\_\_\_\_
- 4 study / you / French / Do / at / school ?  
\_\_\_\_\_
- 5 basketball / like / Kerem / Does ?  
\_\_\_\_\_

4 Complete the questions with *Do* or *Does*. Then complete the answers.

- 1 Do you play the guitar?  
Yes, I do.
- 2 \_\_\_\_\_ he like cooking?  
Yes, \_\_\_\_\_.
- 3 \_\_\_\_\_ Miss Kelly give them a lot of homework?  
No, \_\_\_\_\_.
- 4 \_\_\_\_\_ your friends play computer games?  
Yes, \_\_\_\_\_.
- 5 \_\_\_\_\_ Bella and Bill study every day?  
No, \_\_\_\_\_.



Object pronouns

5 Match 1–6 with a–f.

- 1 Uncle Jim is here. Say hi to him.
  - 2 My phone is cool. I love \_\_\_\_\_.
  - 3 We are new here. Talk to \_\_\_\_\_.
  - 4 Mum is tired. Please help \_\_\_\_\_.
  - 5 They are sad. Be kind to \_\_\_\_\_.
  - 6 Hi, Uncle Anton. Can you hear \_\_\_\_\_ ?
- a us  
b them  
c me  
d her  
e him  
f it

## Adverbs of frequency

- 1 Complete the sentences with the words in the box.

always   never   often  
sometimes   usually

- If Silvia wakes up early, she watches TV before school. Silvia sometimes watches TV before school.
- Silvia doesn't eat tomatoes. She doesn't like them! Silvia \_\_\_\_\_ eats tomatoes.
- Silvia studies at 4:00 pm on Monday, Tuesday, Wednesday and Friday. She studies at 9:00 pm on Thursdays. Silvia \_\_\_\_\_ studies in the afternoon.
- Silvia does yoga every evening at 7:00 pm. Silvia \_\_\_\_\_ does yoga in the evening.
- Silvia plays tennis twice a week with Natalie and once a week with Romy. Sylvia \_\_\_\_\_ plays tennis with Natalie.



## Likes and dislikes

- 2 Complete the text with the correct form of the words in the box.

😊😊love   😊like   😊don't mind  
😞don't like   😞😞hate

I 1😊😊 love reading comics, but my brother, Sebastian, 2😞 \_\_\_\_\_ reading them. He 3😊 \_\_\_\_\_ doing karate, but he 4😊😊 \_\_\_\_\_ playing football. I really 5😞😞 \_\_\_\_\_ playing football, but I 6😊 \_\_\_\_\_ doing athletics. And we both 7😊😊 \_\_\_\_\_ watching TV!

- 3 Choose the correct option. Then complete the sentences with the correct form of the verb in brackets.

- I always phone Uncle Arlo because I love/don't mind talking (talk) to him.
- We never go to the gym. We don't mind/hate \_\_\_\_\_ (do) exercise there.
- They usually drink water because they like/don't like \_\_\_\_\_ (be) healthy.
- My grandma hates/loves \_\_\_\_\_ (spend) time with us so she usually visits us at weekends.
- We often go to the cinema because we like/hate \_\_\_\_\_ (watch) films.



## Present simple: Wh- questions

- 4 Order the words to make questions.

- is / basketball / When / the next / match ?  
When is the next basketball match?
- many / pets / have / you / got / How ?  
\_\_\_\_\_
- your / Where / teacher / is / from ?  
\_\_\_\_\_
- play / often / they / How / basketball / do ?  
\_\_\_\_\_
- sisters' / What / your / names / are ?  
\_\_\_\_\_
- go / swimming / you / Where / do ?  
\_\_\_\_\_
- has / phone / your / Why / got / she ?  
\_\_\_\_\_

## Present continuous

- 1 Complete the sentences with the words in the box.

Everyone's talking   He's wearing  
I'm eating   She's riding  
They're winning   ~~We're having~~  
You're doing

- 1 We're having a party!
  - 2 \_\_\_\_\_ her bike to school.
  - 3 \_\_\_\_\_ my lunch in the garden.
  - 4 \_\_\_\_\_ the race!
  - 5 \_\_\_\_\_ your history homework.
  - 6 \_\_\_\_\_ his new coat.
  - 7 \_\_\_\_\_ about the match.
- 2 Complete the sentences with the negative form of the verb in brackets.
- 1 Lee and Kim aren't singing a song. (sing)
  - 2 Andrea \_\_\_\_\_ to school. (walk)
  - 3 They \_\_\_\_\_ table tennis. (play)
  - 4 He \_\_\_\_\_ the game! (lose)
  - 5 You \_\_\_\_\_ your glasses today. (wear)
  - 6 I \_\_\_\_\_ my dad's laptop. (use)
  - 7 Emilio \_\_\_\_\_ in the park. (run)
- 3 Read the answers. Then complete the questions.
- 1 Is she wearing your scarf?  
Yes, she is.
  - 2 \_\_\_\_\_ they enjoying the concert?  
Yes, they are.
  - 3 \_\_\_\_\_ are the boys talking about?  
They're talking about football.
  - 4 \_\_\_\_\_ the film starting now?  
Yes, it is.
  - 5 \_\_\_\_\_ you drinking coffee?  
No, I'm drinking tea.
  - 6 \_\_\_\_\_ is sitting here?  
Orhan is sitting there.
  - 7 \_\_\_\_\_ I speaking too fast?  
No, you aren't.

## Present simple and present continuous

- 4 Complete the text with the present simple or present continuous form of the verb in brackets.

Tina usually 1 goes (go) swimming on Saturdays, but today she 2 \_\_\_\_\_ (watch) TV. It's the Wimbledon Tennis Championships, and Coco Gauff 3 \_\_\_\_\_ (play). She 4 \_\_\_\_\_ (be) amazing! Tina never 5 \_\_\_\_\_ (play) tennis, but she 6 \_\_\_\_\_ (like) Wimbledon. This is an exciting match! Coco 7 \_\_\_\_\_ (hit) the ball very well and she 8 \_\_\_\_\_ (win). The people 9 \_\_\_\_\_ (shout) Coco's name!



## Time expressions

- 5 Choose the correct time expression.
- 1 He's doing gymnastics now/every Monday.
  - 2 We often/this week play video games.
  - 3 Chen isn't wearing a uniform every day/today.
  - 4 I play hockey right now/on Saturdays.
  - 5 Are you sending messages at the moment/sometimes?
  - 6 She plays the piano this week/every morning.

## Comparative adjectives

1 Choose the correct answers to complete the sentences.

- This sofa is \_\_\_\_\_ than the armchair.  
a comfortabler    b more comfortable
- Your brother runs \_\_\_\_\_ than you!  
a more fast    b faster
- Snow is \_\_\_\_\_ than rain.  
a better    b more good
- My laptop is \_\_\_\_\_ than yours.  
a heavier    b heavier
- The afternoon is \_\_\_\_\_ than the morning.  
a hoter    b hotter

2 Write the comparative form of the adjectives in brackets.

- Gold is more expensive (expensive) than silver.
- Our garden is \_\_\_\_\_ (big) than theirs.
- Today's weather is \_\_\_\_\_ (bad) than yesterday's.
- Paloma's room is usually \_\_\_\_\_ (tidy) than Gail's.
- Scotland is \_\_\_\_\_ (beautiful) than I remember.



## Superlative adjectives

3 Tick (✓) the correct sentences. Underline the mistakes in the incorrect sentences.

- I've got the cheapest bike. ☐
- This is the windiest street in town. ☐
- Monday is my busiest day. ☐
- Bianca is her bestest friend. ☐
- This is the most popular video game. ☐

## Comparative and superlative adjectives

4 Complete the sentences with the comparative or superlative form of the adjectives in the box.

bad fast interesting sunny wet

- I'm faster than my brother at running.
- August is usually \_\_\_\_\_ than September. And it's really hot.
- That is the \_\_\_\_\_ film in the world – so boring!
- Colombia is the \_\_\_\_\_ country I know. It often rains there.
- I love the story you wrote for homework. It's \_\_\_\_\_ than mine.

## Modal verbs of obligation, permission and prohibition

5 Match 1–5 with a–e to make sentences.

- |                   |                         |
|-------------------|-------------------------|
| 1 I can swim in   | a sun cream every day.  |
| 2 We mustn't eat  | b late tonight.         |
| 3 Can we go to    | c sweets before dinner. |
| 4 They must use   | d the school concert?   |
| 5 I can't stay up | e the sea.              |

6 Choose the correct option to complete the dialogue.

A: Mum, I mustn't/can I go to the park with Carlos?

B: 2 Yes/No, you can Eric, but you  
3 must/can come home for lunch at 1:00 pm.

A: Well, Carlos and I want to have a picnic.  
4 Can/Must we buy some snacks, Mum?

B: No, you 5 can/can't. We've got lots of food, so you 6 can/can't make some sandwiches here. Have a nice picnic, and please tidy up when you finish. You 7 must/mustn't leave any food in the park!

## Countable and uncountable nouns

- 1 Write C (countable) or U (uncountable). Then write the plurals for the countable nouns.

- 1 egg C eggs  
 2 beach \_\_\_\_\_  
 3 pasta \_\_\_\_\_  
 4 shop \_\_\_\_\_  
 5 rice \_\_\_\_\_  
 6 banana \_\_\_\_\_  
 7 library \_\_\_\_\_  
 8 milk \_\_\_\_\_

- 2 Choose the correct option to complete the sentences.

- 1 Look! It's **any/a** chocolate cake.  
 2 She's eating **an/any** apple.  
 3 They're buying **a/some** new boots.  
 4 We've got **any/two** museums in town.  
 5 Have you got **a/any** comics?  
 6 We'd like **some/any** cheese, please.  
 7 I can't see **any/some** trees in the park.

## there is/are

- 3 Complete the sentences with *There is/isn't* or *There are/aren't*.

- 1 There is a pizza in the oven. (+)  
 2 \_\_\_\_\_ a café near here. (-)  
 3 \_\_\_\_\_ two people in the car. (+)  
 4 \_\_\_\_\_ a sandwich in my bag. (+)  
 5 \_\_\_\_\_ any students on the bus. (-)  
 6 \_\_\_\_\_ any school in the morning. (-)  
 7 \_\_\_\_\_ some grapes in the bowl. (+)



## Is there ... ? Are there ... ?

- 4 Write questions with *Is there* and *Are there*. Then write the short answers.

- 1 any cycle lanes? (+)  
Are there any cycle lanes?  
Yes, there are.  
 2 a teacher in the classroom? (-)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 3 any yoghurts in the fridge? (+)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 4 any skating competitions today? (-)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 5 any juice in her glass? (+)  
 \_\_\_\_\_  
 \_\_\_\_\_  
 6 an underground station near here? (-)  
 \_\_\_\_\_  
 \_\_\_\_\_

## How much/many ... ?

- 5 Use the word pairs to complete the questions and answers.

~~How~~ / ~~lot~~ many / many milk / A  
 much / Not students / Some

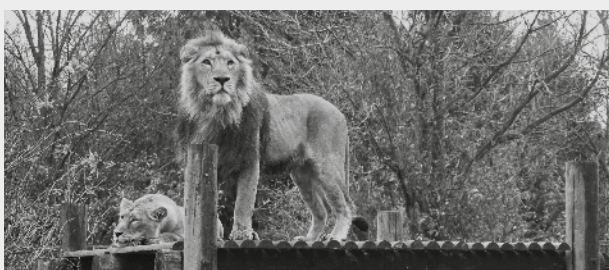
- 1 How many restaurants do you know?  
 A lot !  
 2 How \_\_\_\_\_ food is there?  
 \_\_\_\_\_ much.  
 3 How \_\_\_\_\_ jackets have you got?  
 Not \_\_\_\_\_ .  
 4 How much \_\_\_\_\_ does he drink?  
 \_\_\_\_\_ lot!  
 5 How many \_\_\_\_\_ like studying maths?  
 \_\_\_\_\_ .



Past simple: *be*

- 1 Choose the correct option to complete the text.

Mehmet **was/were** at a wildlife park with his friends yesterday. 1 **There was/There were** amazing animals everywhere! Mehmet was happy, and his friends 2 **was/were** excited! 3 **There was/There were** an excellent guide who answered all their questions. Mehmet saw lots of colourful birds, but they 4 **wasn't/weren't** very big. Mehmet's best friend 5 **wasn't/weren't** interested in the birds. He liked the lions!



## Yes/No questions and short answers

- 2 Circle the correct option. Then complete the answers.

1 **Was/Were** they Spanish?

Yes, they were.

2 **Was/Were** she at home last night?

Yes, \_\_\_\_\_.

3 **Was there/Were there** flowers in the garden?

No, \_\_\_\_\_.

4 **Was/Were** the children happy?

Yes, \_\_\_\_\_.

## Wh- questions

- 3 Complete the questions with *How*, *What*, *Where* or *Why*.

1 What were their names? Maria and Tim.

2 \_\_\_\_\_ was Omar asleep?  
He was tired.

3 \_\_\_\_\_ were the turtles? In the ocean.

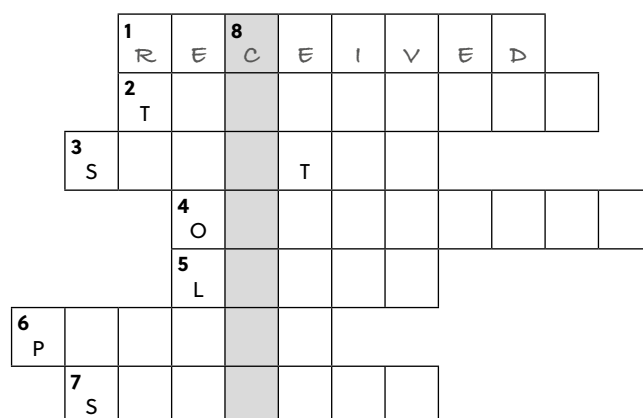
4 \_\_\_\_\_ was in the bag? A laptop.

5 \_\_\_\_\_ many people were here? 20.

Past simple regular *-ed* verbs: affirmative

- 4 Complete the puzzle with the past simple form of the verbs in the box. Then write the mystery verb.

like organise play receive  
start study travel



The mystery verb is: \_\_\_\_\_.

Past simple regular *-ed* verbs: negative

- 5 Rewrite the sentences so they are negative.

1 Zoe lived with her aunt last year.

Zoe didn't live with her aunt last year.

2 I tidied my room.

\_\_\_\_\_

3 Felipe finished his lunch.

\_\_\_\_\_

4 They enjoyed the film.

\_\_\_\_\_

5 We planned a holiday.

\_\_\_\_\_

## Past simple irregular verbs

- 6 Complete the past simple irregular verbs.

1 **get** g e t

2 **see** s \_\_\_\_\_

3 **have** h \_\_\_\_\_

4 **meet** m \_\_\_\_\_

5 **go** w \_\_\_\_\_ n \_\_\_\_\_