

GRAMMAR BASICS

This section teaches uses and structures and provides basic practice of all grammar points.

PRESENT TENSES

- 1 Tell students to look at the verbs in colour in the paragraph below and identify the tense of each verb.

Answers

see – Present Simple
 don't know – Present Simple
 is setting up – Present Continuous
 are getting together – Present Continuous (with Future meaning)

- 2 Ask students which verb in Exercise 1 describes each one of the uses listed.

Answers

a. don't know c. is setting up
 b. see d. are getting together

- 3 Ask students why the Present Continuous is not used in the sentence below.

Answers

The verb *understand* is a stative verb.

PAST TENSES

- 4 Tell students to look at the verbs in colour in the paragraph below and identify the tense of each verb.

Answers

met – Past Simple
 was eating and talking – Past Continuous
 were having – Past Continuous

- 5 Ask students which verb in Exercise 4 describes each one of the uses listed.

Answers

a. met
 b. were having
 c. was eating and talking

Refer students to pages 86 and 87 of the Grammar Appendix in the Workbook for further information on Present and Past Tenses.

Tell students that there is also an Irregular Verbs list on pages 156-157 in the Student's Book.

- 1 Tell students to complete the sentences using the verbs listed and the Present Simple or Present Continuous. You may also want to ask them to match each sentence to a use in Section 1 (Exercise 2) of the grammar strip.

Answers

1. isn't raining 5. are sitting
 2. do ... need 6. is beginning / begins
 3. don't speak 7. doesn't like
 4. is ... staying 8. is leaving

- 2 Tell students to complete the sentences with the verbs in brackets using the Past Simple or Past Continuous. You may also want to ask them to match each sentence to a use in Section 2 (Exercise 5) of the grammar strip.

Answers

1. was ... driving, happened
 2. were still working
 3. Did ... hurt, was doing
 4. didn't know, were watching
 5. saw, was ... walking
 6. Were ... preparing, arrived
 7. wasn't sleeping, didn't disturb
 8. were singing, woke up

- 3 Tell students to complete the sentences with the correct word or expression listed.

Answers

1. Then 5. at the moment
 2. At midnight 6. while
 3. three times a week 7. generally
 4. next year 8. when

- 4 Tell students to complete the sentences with the correct form of the verbs in brackets using the Present Simple, Present Continuous, Past Simple or Past Continuous.

Answers

1. am washing
 2. remember
 3. were watching
 4. did ... get up
 5. Were ... playing
 6. bought
 7. are ... coming
 8. finishes

PERFECT SIMPLE TENSES

1 Tell students to look at the verbs in colour in the paragraph below and identify the tense of each verb.

Answers

had told – Past Perfect Simple

've been – Present Perfect Simple

've always dreamed – Present Perfect Simple

2 Ask students which verb in Exercise 1 describes each one of the uses listed.

Answers

a. 've been

b. 've always dreamed

c. had told

FUTURE TENSES

Tell students to look at the verbs in colour in the dialogue and to match each verb to its use below.

Answers

1. I'll help

2. You're going to fail

3. you'll have

4. are ... going to stay

5. I'll be driving

6. I'll have finished packing

Refer students to pages 87 and 88 of the Grammar Appendix in the Workbook for more information on the Perfect Simple and Future tenses.

3 Tell students to complete the sentences using the verbs listed and the Present Perfect Simple or Past Perfect Simple. You may also want to ask them to match each sentence to a use in Section 1 (Exercise 2) of the grammar strip.

Answers

1. Have ... met

2. had finished

3. hadn't made

4. hasn't found

5. have lived

6. had ... moved

4 Tell students to complete the sentences with the verbs in brackets using the Future Simple or *be going to*.

Answers

1. are going to announce

2. will probably meet

3. are ... going to hand out / will ... hand out

4. will pass

5. am not going to try

6. is going to be

7. will get

8. am not going to stay

5 Tell students to complete the dialogues with the given words using the Future Perfect or Future Continuous. Tell students to make any necessary changes.

Answers

1. She will have left by then.

2. I will be studying art in London.

3. Will you have finished painting the house by then?

4. What sort of car will he be driving?

5. We will be staying at my uncle's flat.

6. She won't have taught for long enough.

7. We won't be seeing her again this summer.

6 Tell students to choose the correct form of the verb.

Answers

1. will have chosen

2. had sat

3. will turn

4. hadn't sold

5. Have you done

6. am going to post

7. won't be playing

8. have eaten