

Before starting:

1. Read the text and underline the words you don't know. If you cannot understand them by the context, look for them up in the dictionary.
2. Read all the questions.
3. Read the text again, and try to answer the questions one by one.
(Remember they are in order)
4. If you can't answer one question, don't worry, leave it and try it later!
5. Check your answers again before you finish.

<https://artcenterky.org/2018/02/expressing-identity-art/>

IT'S ALL ABOUT YOU: EXPRESSING YOUR IDENTITY THROUGH ART

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Every year in January and February, several hundred children and their teachers visit our *New Year New Art* exhibit. The objective of the show is simple – to start the **new year with new art**.

Explaining a room full of art to an entire class of third graders can seem difficult, but some years ago, we hit upon the idea of viewing the exhibit through the lens of **identity**. **Each artist who presents a piece in the exhibit expresses their identity.**

Creating art – YOUR art – is a great opportunity to share your point of view on the world with your audience. Sharing your identity is a vital part of creating meaningful* work.



What is identity? That is one of the first questions we ask the kids visiting the Art Center to view this exhibit, and we get lots of different responses – *your name, what you look like, your information* – but I explain it rather simply.

It's everything about you.

Not only your name, what you look like and your information, but **EVERYTHING** – from the **hobbies** you have, the type of **music** you listen to, your sense of **fashion**, your **personal history**, the **friends** you have... **It can be not only the way you see yourself, but also the way others see you.**

Art is a great way to express your identity.

We ask the children to select an artwork in the gallery that they best feel matches with their identity. I always explain, “this isn’t about which one your friend likes. **This is all about you.** Which one expresses your identity?” After they select a piece, **I’ll allow them to become the expert on the artwork and explain to the rest of the group why it’s such a great piece.**

Expressing your identity in your work is absolutely essential in creating meaningful art. Rather than asking, “Will my audience like my art?,” instead ask, “Do I like my art?”

You have to make things that you are personally interested in. If you are making art that you personally consider to be new and exciting, you are more likely to be happier creating it.

REMEMBER, ANYONE CAN MAKE ART,

BUT ONLY YOU CAN MAKE YOUR ART.

* Meaningful: significatiu

* Deeper: més profund

Now, answer the questions:

What is the objective of the art exhibition?

- To start the new year with new art.
- To show identity.
- To make museums visible to children.

Which is the idea they had in the museum?

- To see the exhibition through the lens of identity.
- To do arts and crafts with the children.
- To do an identity art piece with the children.

What is the first question they ask to the kids that visit the museum?

- Do you like the exhibition?
- What is identity?
- Which piece of art do you like most?

What is identity?

- Your hobbies and interests.
- How you look like physically.
- Everything about you.

Identity is not just how you see yourself, but how others see you.

- True
- False

They ask children to select an artwork that...

- they like.
- they think it's interesting.
- they think that matches with their identity.

When doing art, it is important to ask this question.

- Do others like my art?
- Do I like my art?
- Does my family like my art?

Can you name a different title for this text?
