

**Student's Book Answer Key****10B Early birds****1 READING & SPEAKING****Communication Early birds****Student A (about Ella)**

- 1 She gets up at 2.35 a.m.
- 2 She sets the alarm on her phone, and her partner does, too.
- 3 She usually feels pretty terrible.
- 4 No, she doesn't eat or drink anything before she goes to work.
- 5 She walks to work.
- 6 She starts at 3.00 a.m. and finishes at 3.00 p.m.
- 7 She usually goes to bed at 8.30 p.m.
- 8 Yes, she would like to change her working hours, so she could sleep more.

**Student B (about Peter)**

- 1 He gets up at 4.45 a.m.
- 2 He has two alarms, one that repeats and a Fitbit that vibrates.
- 3 He feels a bit sleepy at first.
- 4 He has a cup of tea before going to work.
- 5 He drives.
- 6 He has to be at work at 5.30 a.m.; his show starts at 6.00 a.m. He finishes work late afternoon.
- 7 He usually goes to bed at 11.00 p.m.
- 8 No, he doesn't want to change his working hours.

**Similarities**

They both get up early, live near work, set two alarms, have their clothes already chosen, have long working days, get similar amounts of sleep, and love their work. They don't go out with friends during the week.

**Differences**

Ella gets up two hours earlier than Peter, and goes to bed two and a half hours earlier; Ella feels terrible first thing and wants more sleep, but Peter just feels a bit sleepy first thing and gets enough sleep; Ella walks to work, Peter drives; Ella's first cup of tea is at work, Peter's is at home before going to work; Ella doesn't go out during the week at all, but Peter will go out if it is a necessary work event.

**2 VOCABULARY & GRAMMAR phrasal verbs**

- a**
- 1 rings
  - 2 stop sleeping
  - 3 get out of bed
  - 4 leave home to do something, like eat in a restaurant or meet up with friends
  - 5 stop doing it
- b** 1 look for 2 try on 3 get on with

**Vocabulary Bank Phrasal verbs**

- 9 The match will be over at about five thirty.
- 11 My alarm goes off at six o'clock every morning.
- 14 We set off for the airport at six thirty.
- 4 I want to give up chocolate.
- 1 Don't throw away that letter!
- 10 Turn down the music! It's very loud.
- 5 Turn up the TV! I can't hear.

## Student's Book Answer Key

- 7 He looked up the words in a dictionary.  
 2 Could you fill in this form?  
 13 I want to find out about hotels in Madrid.  
 8 It's bedtime – go and put on your pyjamas.  
 12 Could you take off your boots, please?  
 3 My sister's looking after Jimmy for me today.  
 6 I'm really looking forward to the holidays.

- d 1 the alarm clock 2 the alarm clock 3 it  
 e 1 noun 2 pronoun

## Grammar Bank 10B

- a 1 look after my little sister  
 2 go out this evening  
 3 ✓  
 4 looking for a new job  
 5 ✓  
 6 try them on  
 7 ✓  
 8 get on with her  
 9 take it back  
 10 get up in the morning  
 b 1 Pick **them up**.  
 2 Put **it on**.  
 3 Look **it up**.  
 4 Please fill **them in** now.  
 5 When can you give **it back**?  
 6 Turn **it on** and see.

## 3 LISTENING understanding reasons

- a 2 He does exercise for 30 minutes.  
 3 He goes for a walk around a local park.  
 4 He starts work at 9.00 a.m.  
 5 He studies German at 5.20 a.m. on Thursdays.  
 6 He works 70 hours a week.  
 b ...it helps him to do more during the day.  
 c 1 quiet 2 go to bed 3 do things, energy  
 d 1 Nobody phones you at 6.00 a.m. There aren't any important emails or messages to answer. There aren't any meetings. There aren't any people.  
 2 Most people don't do anything useful in the evenings. People who go to bed late spend many hours watching TV, seeing their friends, and spending time on social media.  
 3 Most people are tired after a day at work or university. And when you're tired, the last thing you want to do is to exercise, or to study, or to practise a musical instrument.  
 Get up five minutes earlier every day.

## 4 PRONUNCIATION linking

- a 2 Pick it up 3 look it up 4 Put it on 5 look after it 6 Take it off