



## **PACFGS COURSE (afternoon group)**

### **Week 1 March 2020**

#### **Monday, 16<sup>th</sup> March**

Grammar: [Passive sentences](#) (with exercises) & page 48-49 from your English pack.

Grammar revision: [Connectors of contrast](#)

Reading: *Surfing the net at home makes you depressed* (English pack, page 97)

**TASK 1: Writing an opinion essay: *Is the Internet a good substitute for face-to face contact?***

Vocabulary: [15 English Phrases For The Doctor's Office](#)

#### **Tuesday, 17<sup>th</sup> March**

Grammar: [Conditionals](#) (part 1: zero, 1<sup>st</sup> and 2<sup>nd</sup> conditional on pp.50-53)

Revision: Check **linkers and connectors** on pages 94-95

**TASK 2: Writing a for and against essay** (English pack: pages 98-99)

Hand in with the answers typed on a Word processor or any text processor.

\*Correct the spelling mistakes on the table: change **adition** for **addition** and **constrast** for **contrast**

#### **Thursday, 19<sup>th</sup>**

**TASK 3: Reading, grammar and writing: *For and against essay*** (English pack: page 100)

***Should there be laws stopping young people drinking in the street?***

A video with exercises on Coronavirus: [What is the Coronavirus?](#) (difficult)

Vocabulary: [British Council](#) (Choose by topic according to your needs)

### **Week 2 March 2020**

#### **Monday, 23<sup>rd</sup>**

Grammar: [Conditionals](#) (part 2; 3<sup>rd</sup> and mixed conditionals)

Grammar revision: [Grammar reference](#)

**TASK 4: Reading comprehension: *Tattoos under prescription*** (English pack: page 87)

Vocabulary: [British Council](#) (Choose by topic according to your needs)

#### **Tuesday, 24<sup>th</sup>**

Grammar: [Conditionals](#) (part 2; 3<sup>rd</sup> and mixed conditionals)

Grammar revision: [Grammar reference](#)

**TASK 5: Reading comprehension: *Family fashion*** (English pack: page 88)

Vocabulary: [British Council](#) (Choose by topic according to your needs)

**Thursday, 26<sup>th</sup>**

**TASK 6 Reading comprehension:** **Looking for a job** & **For the love of books** (English pack: pages 89-99)

**Other ESL resources to work with:**

1. [UsingEnglish.com](#)
2.  **espressoenglish** You can subscribe to it and get free exercises sent to your email.
3.  **ESL Video**

### **EVALUATION CRITERIA**

These are the exercises that you were asked to do when the confinement started, back on 16th March. Some of them were homework for Easter week.

Then (at that time) you were not supposed to be evaluated, Now the situation is different and teachers need to be in contact with you and make sure you follow the course until June 2020.

You will be evaluated on the following tasks. You need to send them to me either on a written Word Document or a picture attached to the section on Moodle Eix (preferred) or sent to my email address mgarc665@xtec.cat by the 30th of April at most.

**TASK 1: Writing:** Composition to be handed in. *Is the Internet a good substitute for face-to face contact?*

**TASK 2: Reading and writing:** For and against essay (English pack: pages 98-99)

**TASK 3: Reading and writing:** For and against essay (English pack: page 100)

**TASK 4: Reading and writing:** *Tattoos under prescription* (English pack: page 87)

**TASK 5: Reading and writing:** *Family fashion* (English pack: page 88)

**TASK 6 Reading and writing:** *Looking for a job & For the love of books* (English pack: pages 89-99)

<b>TASK</b>	<b>EVALUATION CRITERIA OUT OF 100%</b>
<b>1</b>	<b>20%</b>
<b>2</b>	<b>10%</b>
<b>3</b>	<b>20%</b>
<b>4</b>	<b>20%</b>
<b>5</b>	<b>10%</b>
<b>6</b>	<b>20%</b>